



Crossley Hall

Primary School

Pupil Premium Strategy 2019-20

Key Information					
School	Crossley Hall Primary				
Academic Year	2019-2020	Total PP Budget	£245,520	Date of most recent review	Autumn 2019
NOR	706	Number of eligible pupils	136	Date of next internal review	Autumn 2020

Purpose of Spending
We will use the Pupil Premium allocation in ways we think best support the raising of attainment for our most vulnerable pupils, regardless of academic ability. Our priority will be focused on 'diminishing the difference' for those pupils not on track to achieve age-related expectation by the end of Key Stage 2, as well as supporting children in other classes who might not achieve as well as their peers. The premium is provided in order to support these pupils in reaching their potential. We recognise that not all pupils who are disadvantaged are registered or qualify for free school meals, and therefore we reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being vulnerable. Our school ethos is for all children to 'grow and blossom,' achieving their full potential.

Current Attainment		
	Disadvantaged Pupil Outcomes (%)	National Average Advantaged Pupil Outcomes (%)
% of pupils who achieved EXS+ in reading, writing and maths (combined)	59%	
% of pupils who achieved GDS in reading, writing and maths (combined)	2%	

Barriers to future attainment	
In-School Barriers	
A	Pupils arriving in Reception are working well below ARE
B	High percentage of pupils with English as an Additional Language
C	Additional support needed for pupils who are at risk of not meeting ARE
D	Lack of life experiences
E	Pupils living in vulnerable environments
External Barriers	
A	Attendance rates across school
B	Parental engagement in education

Desired Outcomes		Success Criteria
A	Improve outcomes in Reception	Reception outcomes to move closer to the National Average
B	Increase the number of pupils working at ARE by the end of the year	Reading, writing and maths outcomes to be broadly in line with National Average
C	Increase the number of pupils attending trips/residential visits	All children attend trips, with the vast majority of Y4/5/6 pupils attending residential
D	Improve and maintain rates of attendance	Rates of attendance to be at least in line with the National Average
E	Ensure all the needs of pupils are met (both academic and pastoral)	Pupils access support through a range of systems



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Planned Expenditure 2019-2020

<u>Quality First Teaching for All</u>						
Desired Outcome	Approach	Rationale	How will it be implemented well?	Staff Lead	Estimated Cost (£)	Review Date
A - Improve outcomes in Reception	TLR for leadership and development of Nursery	Pupils who arrive in our Nursery are typically behind in their social and communication skills, which ultimately puts good attainment and progress at risk. For this reason, appointing a Nursery Leader allows us to focus on developing effective provision and coaching and mentoring staff to become more effective in their role. The TLR is accompanied by regular release time from the teaching timetable to successfully lead this area of school.	Robust recruitment process Line management from EY Leader Performance Management reviews with Head of School Clear action planning and review	R Hanif A Shaw	£6,000	July 2020
	Develop the outdoor area in Early Years	Some of our PP budget will be allocated to extending the development of the EY outdoor area, into Nursery.	Progress Data termly	R Hanif A Shaw	£15,000	July 2020
	Develop an area of resourced provision for Reception children	This year, we have a significant number of children in our Reception cohort who have Education, Health and Care plans (and some who are awaiting them), which means that they require specialist intervention aside from routine classroom provision. Developing an area in the Reception building will allow us to deliver this intervention more effectively, utilising a skilled and fully-trained apprentice to work within this area.	Progress Data termly of identified children	M Sellers R Hanif R Porter	£5,000	July 2020
B - Increase the number of pupils working at ARE by the end of the year	Additional part-time teacher in Y6	From a low baseline, our children make excellent progress as they move through school, and by Year 6 they begin to fall in line with national expectations. An additional teacher in Year 6 means that we can provide smaller class sizes, more intervention groups and targeted, tailored support in class to secure even more progress for our children.	Monitoring & Evaluating Lesson Observations Drop-Ins Progress Data	C Young E Gawthorp	£15,000	July 2020
	Assistant Head to co-ordinate and deliver Y6 interventions	This year, one of our Assistant Heads is responsible for leading Year 6 and driving standards of teaching and learning within the year group. As part of this, she will be able to target specific children to deliver reading and writing intervention	Monitoring & Evaluating Lesson Observations Drop-Ins	C Young S Canning	£12,000	July 2020

		each morning. This ensures that these children 'keep up, not catch up' and that they receive teaching from an experienced practitioner.	Progress Data			
	Develop English LTP	Reading remains a focus for us this year, particularly tying reading into writing (providing high quality models). The English LTP has been revised for the whole school, therefore we would like to purchase further class sets of the key texts to further promote childrens' love of reading.	Lesson observations Drop-ins Progress data Pupil interviews	C Young S Canning L Hepworth	£8,000	July 2020
	Ambition School Leadership	Our new English Leader is participating in the next stage of her NPQML- this will provide her with the knowledge, skills and understanding to develop teaching, learning and assessment not just in core areas, but across the curriculum.	Performance Management Release time to attend training sessions Lesson observations Review Meetings	L Hepworth	£500	July 2020
	IRIS Connect	In order to develop teaching and learning across school, and to assist teachers in providing consistent quality first teaching to support all pupils (particularly the most vulnerable) the IRIS platform allows us to collaborate within school and across the partnership with Grove House.	Termly CPD Focus Lesson observations Review meetings	C Young L Clapham	£3,000	July 2020
Total Budgeted Cost					£64,500	

Targeted Support						
Desired Outcome	Approach	Rationale	How will it be implemented well?	Staff Lead	Estimated Cost (£)	Review Date
E - Ensure all the needs of pupils are met (both academic and pastoral)	Additional SALT support	We continue to have a growing number of children in EY and KS1 who are referred externally for SALT, but they often then miss appointments. We would therefore like to use some of our Pupil Premium funding to ensure that our pupils get the professional support that they need in order to access learning in the classroom.	Progress data and related measures	M Sellers	£15,000	July 2020
B - Increase the number of pupils working at ARE by the end of the year	Beanstalk/Reading Matters	The charity provides 1:1 reading intervention for a small cohort of pupils struggling to learn to read, often our most vulnerable children. They receive weekly sessions with a volunteer where they read together and complete various Literacy-related activities.	Termly Review Progress Measure	C Young S Canning	£3,500	July 2020
E- Ensure the needs of all pupils are met (academic and pastoral)	'Early Bird' Breakfast Club	This strategy continues to be a success. Having this provision also allows us to act quickly should a new child join us or if family circumstances alter.	Case studies where appropriate	C Young D Clifford	£6,000	July 2020
	SCARF 'Life Caravan'	Our children live in an area of social deprivation, with a poor understanding of the wider world. This provision is an annual project which makes them aware of challenges they will	Pupil Voice Evaluation carried out by PSHCE Co-Ordinator	B Lightowler	£2,000	July 2020

		inevitably face as they grow older.				
	Support through 1:1 Apprentices	Children with more complex needs are to be supported through the use of 1:1 apprentices.	Termly progress review Support received on a pupil need basis	C Young M Sellers D Clifford	£87,000	July 2020
			Total Budgeted Cost		£113,500	

Other Approaches						
Desired Outcome	Approach	Rationale	How will it be implemented well?	Staff Lead	Estimated Cost (£)	Review Date
B - Increase the number of pupils working at ARE by the end of the year	Now>Press>Play	Many of our children typically live in home environments where there is a lack of life experience aside from school, home, the local area and the mosque. The Now>Press>Play resource is a bank of audio experiences to enhance teaching and learning, develop childrens' imagination and provide an exciting stimulus for writing.	LTP developed Staff CPD Pupil work Pupil interviews	H Kershaw	£3,000	July 2020
E - Ensure all the needs of pupils are met (both academic and pastoral)	B-Squared	This resource will allow us to accurately track the progress and attainment of our children with SEND. This will ensure that teaching for these children will be of a high quality and well-informed and progress can therefore be maximised.	Progress data and related measures	M Barstow M Sellers	£500	July 2020
	Playground Equipment	To promote children's social and emotional skills and to help them learn to co-operate and develop respect, playground equipment will be purchased to enable team games to be played within the playground.	Pupil Voice Lunchtime Behaviour Logs (CPOMs)	H Kershaw	£2,500	July 2020
C - Increase the number of pupils attending trips/residential visits	Subsidised school visits	To ensure that all children are able to attend trips and residential activities, regardless of family circumstances, school will contribute £5 per child to subsidise the cost of such visits. Those children in families with the lowest income will receive additional support, through discussion with the Head of School.	AHT responsible for monitoring up-take Parents made fully aware via all communication channels	C Young D Clifford	£8,000	July 2020
	Subsidised After-School Clubs	In a similar approach, subsidising after-school clubs for our pupils (and targeting our PP children for this) allows us to ensure our children have access to a wide range of activities to enhance their education and life experiences.			£6,000	
	Lease of 2 school minibuses	This allows us to provide transport for learning experiences, vulnerable families and nurture groups.	Monitor the usage of the minibuses- ensure they are used when planning trips	C Young J Taylor	£18,000	July 2020
D - Maintain and improve rates of attendance	Family Support Worker	This gives us an opportunity to support parents who find meeting attendance expectations more challenging, allowing us to promote a supportive and sustainable approach.	Monitored by HoS Termly attendance meetings	C Young S Akber	£18,000	July 2020

			Review of external support services accessed.			
	Attendance Reward Scheme	Our families respond well to being rewarded for good attendance. Pupils are motivated to gain 100% attendance and attend the special cinema trip at the end of the year.	Monitored by HoS and Attendance Officers Termly attendance meetings Compare numbers of pupils hitting 100% attendance	C Young S Akber	£5,000	July 2020
	BCL	This year we are working alongside BCL- a company that provides attendance support services. They will work with a cohort of 10 vulnerable families with historic low attendance, to understand and help to remove any barriers currently in place.	Cohort tracked Weekly meetings between HoS, Attendance Officer and BCL	C Young B Lewis S Akber	£5,000	July 2020
E: Ensure the needs of all pupils are met (academic and pastoral)	Provide uniform for vulnerable families	We are supporting families who are experiencing financial difficulties by assisting them to purchase essential uniform. This is also an incentive for securing free school meals.	Targeted families contacted to explain the offer Parent's Evening information FSW to liaise with target families	C Young D Clifford	£1,500	July 2020
Total Budgeted Cost					£67,500	

Total Planned Spend: £245,500