



Physical Education and Sport Premium Grant

2021 - 2022

PE and Sport premium grant – 2020/21 report

The Government recognises the numerous benefits that physical activity brings to children's physical, mental and emotional wellbeing. **Children who are physically active are happier, more resilient and more trusting of their peers.** They also acknowledge the wider benefits of daily activity such as improved behaviour and enhanced academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, of which 30 minutes should be delivered during the school day.

Our school receives £21,170 to help us develop or add to our PE, physical activity and sport. It is important that the enhancements we make are sustainable for our current pupils and pupils joining in future years.

There are 5 key indicators to follow, and here's how we plan to achieve them...

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 21,100
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 21,169
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 0

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Intent	Implementation		Impact	
Employed Sports (UK) to deliver lunch and after school clubs 4 days per week.	Sports UK train Y5 and 6 pupils to become play leaders and deliver sports /physical activities at lunch times.	£3,000	Reduced behaviour incidents at lunchtimes. An increase in physical activity for all pupils at lunch time. More KS2 girls have the opportunity to physical activity.	
Children make the most use of lunchtimes and playtimes through physical activity.	Sports UK allocated to support lunchtimes, playground zones and the training of all lunchtime staff Purchase of sports equipment for use on the playground.	£1500	Reduction in the number of behaviour incidents at lunchtime. Children report that they enjoy lunchtime activities at pupil voice interviews.	Over time, lunchtime staff need less support at lunchtimes and can develop, alter and rotate lunchtime activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
PE has a high profile in school and is a focus subject for school improvement.	<ul style="list-style-type: none"> Position and regular collaboration with sports UK to support development Additional sports provision used to help children self-regulate. 	As above	PE has a high profile across school. Teaching and learning of PE is at least good across school.	As teaching and learning of PE is at least good across school, more staff will become increasingly skilled and knowledgeable in this subject leading to ongoing excellence.

	<ul style="list-style-type: none"> KS2 Play Leaders for KS1 pupils. Top up training each year. Train KS1 pupils as Play Leaders 		There is a reduction of behaviour incidents across school.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
All children receive high quality teaching and learning of PE.	<ul style="list-style-type: none"> Continued Professional development for class teachers who will work alongside sports coaches to team teach PE lessons ½ termly PE staff meetings run by Sports UK. 	£ 13,000	<p>Number of children at EXS in PE at end of year assessment point.</p> <p>Teachers are more confident with following PE plans and delivering activities/sports</p>	Teachers will deliver high quality PE lessons without the support of specialist coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Children experience a wide range of sporting activities and opportunities. Sports UK introduce less 'traditional' sports such as handball, tri-golf, table-tennis and dodgeball.	<p>Teachers and sports UK work in partnership to deliver a wide and varied programme of after school clubs.</p> <p>Coach costs to attend the events.</p>	<p>£1000</p> <p>£1000</p>	<p>After school clubs are consistently well attended by all groups of pupils.</p> <p>During pupil voice conversations, pupils speak highly of sporting opportunities.</p>	<p>After school clubs continue to be consistently well attended by all pupil groups.</p> <p>Where attendance of any given group is lower, a targeted response is taken to increase engagement.</p>
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Children experience competitive sports through engagement with interschool, friendly sport activities.	Engagement in sports UK festival (programme of competitions)		Children collect medals and certificates to celebrate their sporting achievements	Over time, the number of children engaging in sporting competitions increases.

	Coach costs to attend the events.	£1000	During pupil voice conversations, pupils speak highly of sporting opportunities and achievements.	
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