

Year 1- LTP 2021/2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Humans</u> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	<u>Seasonal Changes</u> Autumn- Wk 1 (observe changes/ weather, length of day) <u>Plants</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.	<u>Seasonal Changes-</u> Winter Wk- 1 (observe changes/ weather, length of day) <u>Animals</u> Identify and name a variety of animals (fish, amphibians, reptiles, birds and mammals). Identify and name a variety of carnivores, herbivores and omnivores. Describe and compare a variety of common animals.	<u>Seasonal Changes-</u> Spring- Wk 6 (observe changes/ weather, length of day)	<u>Everyday materials</u> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.	<u>Seasonal Changes- Summer</u> Wk 1 (observe changes/ weather, length of day)
Art/DT	<u>Cooking and nutrition:</u> -use the basic principles of a healthy and varied diet to prepare dishes -understand where food comes from. <u>Design, Make & Evaluate</u> Eg. Design and make a healthy pack lunch.	<u>Drawing</u> Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, pen, chalk. Begin to control the types of marks made with the range of media. Draw on different surfaces with a range of media. Develop a range of tone using a pencil and use a variety of drawing techniques such as: hatching, scribbling, stippling, and blending to	<u>3D</u> Experiment in a variety of malleable media such as clay, papier-mache, salt dough, modroc. Shape and model materials for a purpose (e.g. a pot, tile) from observation and imagination. Continue to manipulate malleable materials in a variety of ways including rolling, pinching and kneading. Impress and apply simple	<u>DT</u>	<u>Painting/ Printmaking</u> <u>Painting</u> Experiment with paint media using a range of tools, e.g. different brush sizes, hands, feet, rollers and pads. Explore techniques such as lightening and darkening paint without the use of black or white. Begin to show control over the types of marks made. Paint on different surfaces with a range of media.	<u>DT</u>

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		<p>create light/ dark lines. Possible artists: Van Gogh, Seurat</p>	<p>decoration techniques, including painting.</p> <p>Use tools and equipment safely and in the correct way.</p> <p>Possible artists: Moore, African, Native American.</p>		<p>Name the primary colours and start to mix a range of secondary colours, moving towards predicting resulting colours. Possible artists: Klimt, Marc, Klee, Hockney.</p> <p><u>Printmaking</u> Explore printing simple pictures with a range of hard and soft materials e.g. cork, pen barrels, sponge.</p> <p>Experience impressed printing: e.g. printing from objects.</p> <p>Use equipment and media correctly and be able to produce a clean printed image.</p> <p>Explore printing in relief: e.g. String and card.</p> <p>Begin to identify forms of printing: Books, posters pictures, fabrics.</p> <p>Use printmaking to create a repeating pattern. Possible Artists: Warhol, Hokusai</p>	
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RE	Which books and stories are special?	How do we celebrate?	Christianity and Islam: What does it mean to belong to a church or mosque?	How and why do we care for others?	Christianity: Who brought messages about God and what did they say? <i>Part 1</i>	Christianity (links to Islam): Who brought messages about God and what did they say? <i>Part 2</i>
Computing	Purple Mash Unit 1.1 Online Safety & Exploring Purple Mash 4 weeks Unit 1.2 Grouping & Sorting 2 weeks	Purple Mash Unit 1.3 Pictograms 3 weeks Unit 1.4 Lego Builders 3 weeks	Purple Mash Unit 1.6 Animated Story Books 5 weeks	Purple Mash Unit 1.5 Maze Explorers 3 weeks	Purple Mash Unit 1.7 Coding 6 weeks	Purple Mash Unit 1.8 Spreadsheets 3 weeks Unit 1.9 Technology outside school 2 weeks
PE	Sports UK Plans	Sports UK Plans	Sports UK Plans	Sports UK Plans	Sports UK Plans	Sports UK Plans
PSCHE RHE	Me and my relationships	Valuing difference	Rights and Responsibilities	Keeping myself safe	Being my best	Growing and Changing
History		Local History (how the school has changed) When was the school built? What was it like? What evidence is there of this? How has it changed since then?		Significant individuals Queen Elizabeth 11 Queen Victoria Who are/were they? When did they reign? Why should we remember them?	First Flight - Teach Wire Unit available When did it happen? Where did it happen? How has flight changed since then?	

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Geography		<p>Where do we come from? Introduction to maps, and human and physical geography.</p> <p>Key features of human and physical geography (not all features!)</p>	<p>Human and Physical (where the animals live) Geography Hot and cold areas including N/S poles.</p> <p>Key features of physical geography</p>	<p>Name, locate and identify 4 countries and capitals of the UK.</p> <p>Identify seasonal and daily weather patterns in the UK</p>	<p>Name and locate the worlds 7 continents and 5 oceans. Simple directions, N,S, E,W</p> <p>Identify seasonal and daily weather patterns in the UK</p>	<p>Identify seasonal and daily weather patterns in the UK</p>
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