

Monday 14th March 2022

Dear Parent/Carer,

Year 5 and 6 Relationships and Health Education Programme

At Crossley Hall we place a high priority on children's wellbeing which includes mental and physical health. We believe that promoting the health and well-being of our pupils is an important part of their overall education and healthy lifestyles are promoted in all year groups through school. We do this through our Personal, Social and Health Education (PSHE) and using SCARF resources from the leading children's health and wellbeing charity, Coram Life Education. We look at many topics including physical and emotional health, relationships, and living in the wider world.

Next week our school will be welcoming a Coram Life Education (CLE) educator into our school to deliver some aspects of our PSHE programme to years 5 and 6. This programme is designed to help children prepare for the changes that take place, both physically and emotionally during puberty, as they enter their adolescent years. It will also help us to ensure that we cover Relationships Education and Health Education which became a legal requirement from April 2021. The design of the programme has taken into account the requirements of the statutory guidance, up-to-date best practice guidance, and the needs of our children.

You and your child will have the opportunity to give us valuable feedback regarding the programme; we will be conducting some evaluations with the children following their session and you are very welcome to come into school to see the resources for yourself.

The workshop, entitled Time for Change, led by an experienced, trained CLE educator, will be delivered to our Year 5 and 6 pupils and will focus on:

- Explore what the term puberty means
- Understand that everyone is unique and feels a sense of worth
- Understand that puberty involves physical, emotional and physiological changes
- Recognise the names of female and male reproductive organs, and begin to understand their function
- Identify ways girls and boys change during puberty including physical changes and possible emotional changes
- Understand that emotions are affected by hormonal changes and these can be confusing at first
 - Understand the term 'menstruation' and know that this starts during puberty for girls but that different girls start at different ages
 - Develop resilience to deal with situations they may face as they reach puberty.

Teaching about puberty is part of the Science National Curriculum. The curriculum states the statutory (legal) requirement that: "Pupils should be taught to describe the changes as humans develop to old age."





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In addition, teaching about puberty is an integral part of the Programmes for Study for Science in Key Stage 2 which states that: "Pupils should draw a timeline to indicate the changes in the growth and development of humans. They should learn about the changes experienced in puberty."

It should also be noted that from September 2020 the subject of puberty became part of a new statutory subject: Health Education. The DfE's statutory guidance states that pupils should know "Key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes (and) about menstrual wellbeing including the key facts about the menstrual cycle."

NHS advice states that puberty can begin as early as 8 for girls and 9 for boys. Ideally, Year 5 would be the latest time in a school that this should be taught, but some schools may choose to cover this in Year 6.

Appropriate questions that arise from the children during the workshops will be answered honestly, factually and in the context of safe, supportive, and caring relationships. Each pupil's privacy will be respected, and no one will be asked to reveal personal information. All resources used have been reviewed by the school for their suitability, and tailored to suit our children's needs.

We recognise that parents play a vital part in their child's personal and health education and we encourage you to explore these questions with your child at home as well. If further advice or support is required please do not hesitate to speak to your child's class teacher or myself.

If you have any questions about the programme and resources or would like to view the resources, please do not hesitate to contact a member of the senior leadership team.

Yours Sincerely



Eleanor Monnery

