



Bears Newsletter

Spring 2

Maths

We will be exploring, finding and making patterns. We will be walking and the environment and finding patterns in nature, matching patterns on socks and making repeating patterns with objects. This will be one step and two step patterns. We will continue to count to 20 everyday, learn the days of the week and counting a set of objects as we are playing.

Communication, Language and Literacy

Listening with increased attention and focus, for longer periods. Follow instructions with 2 or more parts. Understanding positional language, Articulate thoughts in well formed sentences. Use new vocabulary in different contexts. Using the correct tenses to talk about past, present and future.

Personal, Social and Emotional Development

Explore the feelings of scared, anxious and angry Discuss Mother's Day; What is special about our Mums/carers? How do they look after us? What kind thing could we do to show our Mums / carers how much we love them? Think about how it's OK that we're not all the same.; it's OK to be different. Explore healthy eating and exercise and how to look after our bodies and keep safe.

Phonics

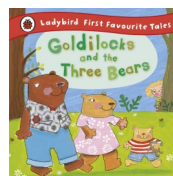
We are continuing to explore environmental sounds and learning how to make different sounds with our bodies. We are singing lots of Nursery rhymes, to help hear rhyming words. We will be learning to hear words with the initial sounds m,a,s,d.

Parent and Carer Survey

We really appreciate the supportive and honest feedback parents have given us about their child's experience in Nursery and Reception. This newsletter is a response to some parents request for more information about what their child is learning at school. We hope this, along with invitations to come into school regularly, will really help to do that.

Focus Stories

Goldilocks and the Three Bears



English (linked to above focus stories)

Learn the meaning of new words. Talk about the characters and their feelings and actions. Learn to orally retell the story with actions. Create story maps. Innovate (change) part of the story maps. We will be writing our names, letters from the characters about how they are feeling and warning posters.

Books and The World

We will be learning all about the woodlands and the different animals that live there (squirrels, badgers, moles, fox, deer etc) We will be learning about habitats and making different habitats. We will look at why trees and woodland is an important part of our surroundings and how to look after our environment. We will be reading fiction and non-fiction books about these animals. Our shared reading books are: The Three Little Pigs, Lily and Bear, and Percy the Park Keeper The secret path.

Inviting Parents into School

We are hoping to reinstate inviting small groups of parents into school, on a Friday, to share your child's learning journey with you, your child and the class teacher. Please look out for details of this, in a text message, soon.

Punctuality Award

Thank you to all the parents and carers who are ensuring their child gets to school before 8.40am. It makes such a difference to the children's learning. Reception Elephants and Nursery Ants have both won a Punctuality Award so far because they have had the least number of children arriving late in a week.

Physical Development

PE is on a Wednesday, we will learn to throw and catch in different ways. We will continue to squiggle and dance to develop large movements in our arms and practise making these marks on the paper, ready to form our letters.