

Reception Newsletter

Spring 2

Maths

Explore all about the number 10. Compare groups of 10 and begin learning our number bonds to 10 using a ten frame and a whole part model. Finding 1 more and 1 less on numbers to 10. Counting to 20. Ensure that we can order numbers to 10 and move on to numbers up to 20 when we are ready. Think about spatial awareness and use positional language. Name and describe 3D shapes and measure the lengths of objects with cubes.

Communication, Language and Literacy

Listening with increased attention and focus, for longer periods. Follow instructions with 2 or more parts. Understanding positional language, Articulate thoughts in well formed sentences. Use new vocabulary in different contexts. Using the correct tenses to talk about past, present and future.

Personal, Social and Emotional Development

Explore the feelings of jealousy, caring and feeling scared. Discuss Mother's Day; What is special about our Mums? How do our Mums look after us? What kind thing could we do to show our Mums how much we love them? Think about how it's OK that we're not all the same.; it's OK to be different. Explore healthy eating and exercise and how to look after our bodies and keep safe.

Phonics

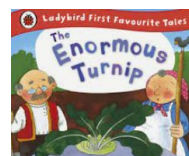
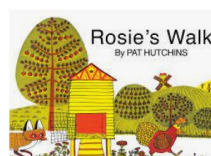
Learning to blend the Set 1 sounds to read CVC words such as 'dad', 'cat', 'dog'. Read 'red words' on sight; I, the, my, you, said, your, are, be, of, no. Segment and spell CVC words, using correct letter formation. Read CVC and red words in ditties (short sentences). Begin to write short sentences with finger spaces and punctuation.

Parent and Carer Survey

We really appreciate the supportive and honest feedback parents have given us about their child's experience in Nursery and Reception. This newsletter is a response to some parents request for more information about what their child is learning at school. We hope this, along with invitations to come into school regularly, will really help to do that.

Focus Stories

Rosie's Walk The Enormous Turnip



English (linked to above focus stories)

Learn the meaning of new words. Talk about the characters and their feelings and actions. Learn to orally retell the story with actions. Create story maps. Innovate (change) part of the story. Invention (make up) our own version of the story. Reading and writing instructions and drawing and labelling

Bookbags and Reading Books

Thank you so much to the parents/carers who make sure their child brings their reading diary and reading book in their bookbag every day, it really does make a difference to the progress they make. It is vital that your child has their bookbag with these items in every day, as otherwise they may miss their chance to read with an adult and change their book. Your child will be given the same book for a week. This is because children to read the same book again and again. It gives them the opportunity to develop fluency and expression (read without sounding out) and comprehension (talking about what happened in the story).

Inviting Parents into School

We are hoping to reinstate inviting small groups of parents into school, on a Friday, to share your child's learning journey with you, your child and the class teacher. Please look out for details of this, in a text message, soon.

Punctuality Award

Thank you to all the parents and carers who are ensuring their child gets to school before 8.40am. It makes such a difference to the children's learning. Reception Elephants and Nursery Ants have both won a Punctuality Award so far because they have had the least number of children arriving late in a week.

Physical Development

Learn to use precision to control and manipulate resources and small equipment, this includes forming letters of the alphabet correctly by having good pencil control and knowing letter formation rhymes. Learn to throw and catch in different ways.