|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | There is no dragon in this story. |  |  |  |  |  |  |
|  | Over coming the monster |  |  |  | Persuasion: Invitation |  |  |
| Maths | Cardinality \& Counting Recites numbers in order to 10 | Cardinality \& Counting 1:1 correspondence (in a line) |  <br> Counting <br> 1:1 <br> correspondence of irregular patterns | Cardinality \& Counting Subitise to 1-3 | Cardinality \& Counting <br> Subitise 1-6 |  <br> Counting <br> Compare 2 groups of objects and recognise when they have the same number (Subitise and count) | Revisit any gaps in children's knowledge from past weeks |
| Understanding the World | History- Kings and Queens |  |  |  |  |  |  |
|  | Explore collection similar and/or diff <br> Talk about differ and change | of materials with erent properties. <br> nces in materials they notice. | What is the role of $K$ <br> Look at the Royal fa and Queens. | ings and queens? <br> mily, present kings | Look at similaritic local environm | differences with the and now. | Revisit any gaps in children's knowledge from past weeks. |
| Expressive Arts | Engages in imagin based on first hand | tive role-play experiences | Georges Seurat (po <br> Using colour for a p | ntillism) <br> rpose. | Response to Enjoys joining | dancing and explor | sounds. |

## Crossley Hall Primary School

Medium term Plan - Autumn 1 - Nursery Bears

| PSED | Motivation to explore new areas and <br> activities, <br> learning new things and <br> persevering. | learning new things and persevering. | learning new things and persevering. <br> happy, sad, <br> angry |
| :--- | :--- | :--- | :--- | :--- |
| Communication <br> and Language | Story Time: Discussing stories. Daily Rhymes: Rhyme of the week. Poetry. <br> Developing listening skills: Waiting for and taking turns to talk. |  |  |
| PE | Beging to use tripod grip to hold writing tools. |  |  |

