



**Crossley Hall Primary School**  
**Medium term Plan – Spring 2 - Nursery Bears**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<b>Goldilocks and the Three Bears</b>					
	Journey			Instructions		
Maths	<b>Pattern</b> Notice pattern and arrange things in patterns	<b>Pattern</b> Notice pattern and arrange things in patterns	<b>Pattern</b> Matching patterns (spotty socks/ stripy)	<b>Positional Language</b> Act out going on a bear hunt	<b>Positional Language</b> Obstacle course over / under	<b>Positional Language</b> Introduce Positional Language On / under
Understanding the World	<b>Features in the natural environment.</b>					
	Looking at woods and what we find there.	Indigenous animals and nocturnal animals	Indigenous animals and nocturnal animals	How life has changed. Our community past and present.	How the police help us-	Easter
Expressive Arts	Paul Klee: Colour	Paul Klee: Colour	Colour Mixing	Creating representations using lines and circles	Singing: Pitch	Singing: Pitch
PSED	Looking after myself	Looking after others	Playing cooperatively	Playing cooperatively	People who help to keep us safe-Right and Wrong	People who help to keep us safe-Right and Wrong
Communication and Language	Story Time: Discussing stories. Daily Rhymes: Rhyme of the week. Poetry. Developing listening skills: Waiting for and taking turns to talk. Following 2 step instructions. Answer a range of questions, Who, What, When, Where and starting to answer some why. Learning new vocabulary. Having a conversation with adults.					



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PE	Throwing and Catching
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