

Year 1- LTP 2022/2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p><u>Humans:</u> identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>This is the first lesson of every half term rather than a unit.</p> <p>Create an ' All about me' book throughout the year</p> <p><u>Seasonal Changes:</u> observe changes across the 4 seasons</p> <p>Monthly weather walk: Local walk- take a photo every month of the same place/tree. Link to months of the year, clothing etc Record as a timeline</p>		<p><u>Animals</u> Identify and name a variety of animals (fish, amphibians, reptiles, birds and mammals). Identify and name a variety of carnivores, herbivores and omnivores. Describe and compare a variety of common animals.</p>	<p><u>Plants</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Growing indoors - flowers *potatoes take 100 days</p> <p>*Plant for harvesting in Y2</p> <p>*Plant strawberries for smoothie making in Su2</p>	<p><u>Everyday materials</u> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	

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Art/DT	<p><u>ART:</u> <u>Drawing</u></p> <p>Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, pen, chalk.</p> <p>Begin to control the types of marks made with the range of media.</p> <p>Draw on different surfaces with a range of media.</p> <p>Develop a range of tone using a pencil and use a variety of drawing techniques such as: hatching, scribbling, stippling, and blending to create light/ dark lines. Possible artists: Van Gogh, Seurat</p>	<p><u>ART:</u> <u>3D</u></p> <p>Experiment in a variety of malleable media such as clay, papier-mache, salt dough, modroc.</p> <p>Shape and model materials for a purpose (e.g. a pot, tile) from observation and imagination.</p> <p>Continue to manipulate malleable materials in a variety of ways including rolling, pinching and kneading.</p> <p>Impress and apply simple decoration techniques, including painting.</p> <p>Use tools and equipment safely and in the correct</p>	<p><u>DT:</u> <u>Technical Knowledge</u></p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable</p> <p>Make a money box</p>	<p><u>DT:</u> <u>Technical Knowledge</u></p> <p>explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.</p> <p>Make a car</p>	<p><u>ART:</u> <u>Painting/ Printmaking</u></p> <p>Experiment with paint media using a range of tools, e.g. different brush sizes, hands, feet, rollers and pads.</p> <p>Explore techniques such as lightening and darkening paint without the use of black or white.</p> <p>Begin to show control over the types of marks made.</p> <p>Paint on different surfaces with a range of media.</p> <p>Name the primary colours and start to mix a range of secondary colours, moving towards predicting resulting colours.</p>	<p><u>DT:</u> <u>Cooking and nutrition:</u></p> <p>use the basic principles of a healthy and varied diet to prepare dishes</p> <p>understand where food comes from.</p> <p><u>Design, Make & Evaluate</u></p> <p>Sandwich</p>

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		<p>way.</p> <p>Possible artists: Moore, African, Native American.</p>			<p>Possible artists: Klimt, Marc, Klee, Hockney-</p> <p><u>Printmaking</u> Explore printing simple pictures with a range of hard and soft materials e.g. cork, pen barrels, sponge.</p> <p>Experience impressed printing: e.g. printing from objects.</p> <p>Use equipment and media correctly and be able to produce a clean printed image.</p> <p>Explore printing in relief: Callograph e.g. String and card.</p> <p>Begin to identify forms of printing: Books, posters pictures, fabrics.</p> <p>Use printmaking to create a repeating pattern. Possible Artists: Warhol, Hokusai</p>	
RE	<p><u>Which books and stories are special?</u></p> <p>24th October: Diwali</p>	<p><u>How do we celebrate?</u></p> <p>25th December: Christmas Day</p>	<p><u>What does it mean to belong to a church or mosque?</u></p> <p>[Suggested visit: holy building]</p>	<p><u>How and why do we care for others?</u></p> <p>2nd April: Easter</p>	<p><u>Who brought messages about God and what did they say? Part 1</u></p> <p>21st April: Eid</p>	<p><u>Who brought messages about God and what did they say? Part 2</u></p> <p>June 28th: Eid</p>

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			18th February: Irah and Mi'raj			
Computing	<p>Purple Mash</p> <p>Unit 1.1 Online Safety & Exploring Purple Mash 4 weeks</p> <p>Unit 1.2 Grouping & Sorting 2 weeks</p>	<p>Purple Mash</p> <p>Unit 1.3 Pictograms 3 weeks</p> <p>Unit 1.4 Lego Builders 3 weeks</p>	<p>Purple Mash</p> <p>Unit 1.6 Animated Story Books 5 weeks</p>	<p>Purple Mash</p> <p>Unit 1.5 Maze Explorers 3 weeks</p>	<p>Purple Mash</p> <p>Unit 1.7 Coding 6 weeks</p>	<p>Purple Mash</p> <p>Unit 1.8 Spreadsheets 3 weeks</p> <p>Unit 1.9 Technology outside school 2 weeks</p>
PE	<u>Sports UK Plans:</u> <u>Gymnastics</u>	<u>Sports UK Plans:</u> <u>Handball</u>	<u>Sports UK Plans:</u> <u>Multiskills</u>	<u>Sports UK Plans:</u> <u>Dance</u>	<u>Sports UK Plans:</u> <u>Athletics</u>	<u>Sports UK Plans:</u> <u>Tennis</u>
PSCHE	Me and my relationships	Valuing difference	Rights and Responsibilities	Keeping myself safe	Being my best	Growing and Changing
Music Log in: 158319 Crossley2021	Hey You	Rhythm In The Way We Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
History	<p><u>Local History:</u> significant historical events, people and places in their own locality</p> <p>When was the school built? What was it like?</p>	<p><u>Significant individuals:</u> the lives of significant individuals in the past who have contributed to national and international achievements</p>		<p><u>Significant individuals:</u> the lives of significant individuals in the past who have contributed to national and international achievements</p>	<p><u>Events beyond living memory:</u></p> <p>First Flight - Teach Wire Unit available When did it happen? Where did it happen?</p>	

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	<p>What evidence is there of this? How has it changed since then?</p>	<p>Titus Salt (covered in Y2) Hockney Lord Mayor (compare work to others in the community) Imam</p>		<p>Queen Elizabeth 1 Queen Victoria Who are/were they? When did they reign? Why should we remember them?</p>	<p>How has flight changed since then?</p>	
Geography			<p><u>Key features of human and physical geography</u> Linked to Significant Individuals: Where do we come from? Introduction to maps, and human and physical geography.</p>	<p><u>Understand geographical similarities and differences</u> Linked to animals topic in English & Science, animal habitats Hot and cold areas including N/S poles.</p>		<p><u>Name, locate and identify 4 countries and capitals of the UK.</u> <u>Name and locate the worlds 7 continents and 5 oceans.</u> Simple directions, N,S, E,W (weather across the year in certain capitals and compare to UK)</p>