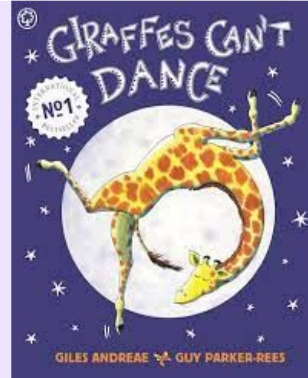


Autumn 1
What's On
Years 1, 2 and 3



Autumn 1 Overview

	English	Maths
Year 1	Animal Adventures! Giraffes Can't Dance A Squash & a Squeeze - Short Sentence	Place Value (the value of digits in numbers!) Addition and Subtraction
Year 2	Meerkat Mail - Capital letters, full stops, 'and'	
Year 3	Katie Morag & the Two Grandmothers - Diary Entry	



Autumn 1 Overview			
Year 1	Science: Animals Animal groups Carnivores, herbivores, omnivores	History How has shopping changed in our local area?	RE Which books and stories are special?
Year 2	Science: Living things and their habitats	History When did Bradford become a city?	RE How is new life welcomed?
Year 3	Science: Plants	History What was life like in Fairweather Green 100 years ago?	RE How do Jews remember God's Covenant?





**PE uniform is worn all day - white t shirt and black bottoms please.
Black trainers and no branded sportswear!**

1F	1G	1H
Monday	Tuesday	Thursday

2J	2K	2L
Friday	Thursday	Friday

3M	3N	3O
Monday	Tuesday	Thursday

Local area history walk

Year 3 will begin their history unit in Autumn 1 with a walk around the local area, looking at the mix of old and new building and thinking about how things have changed over the years! Please consider the weather that morning and make sure your child is dressed appropriately.

3M

3N

3O

Wednesday 27th Sept

Thursday 28th Sept

Tuesday 26th Sept









Complaints Policy and Procedure


This policy lays out our complaints procedures in detail. To support understanding, the process for formal complaints can also be seen in the diagram below. Should you need any further help in understanding this procedure please speak to the Headteacher who will be able to help.



Raise your concern with a member of staff such as the classteacher, phase leader or Senior Team. If you are dissatisfied with the outcome, escalate your concern through the school's complaints procedure.




Raise a formal complaint with the Headteacher. This is known as Stage 1 of the complaints procedure. If you are dissatisfied with the outcome, you can then escalate your concern to stage 2 of the complaints procedure.



Raise a formal complaint with Mr Thorp (Chief Executive Officer). This is known as Stage 2 of the complaints procedure. CEO may appoint an appropriate person to deal with the complaint. This could be a member of the Executive Team or a Senior Leader from the central team. The CEO will be kept informed of any investigation carried out and will be involved in the final decision. If you are dissatisfied with the outcome, you can escalate your concern to stage 3 of the complaints procedure.



Raise a formal complaint with Mr Briggs (Chair of Trustees). If you are dissatisfied with the outcome, you can escalate the concern to stage 4 of the complaints procedure.



Should you remain dissatisfied with the outcome of your concern, you can raise your complaint with the Complaint Review Panel. This is the final stage of the complaints procedure.

Please see the school website for the school address, telephone number and a contact telephone



Natasha's Law

Natasha's Law was introduced following the death of Natasha Ednan-Laperouse, who died after eating a pre-packaged baguette which at the time did not require ingredients labelling. Businesses are now required to label all food that is prepacked for direct sale with a full list of ingredients. However, most food not containing allergens (eg nuts) is prepared in the same place, or packaged with food that does often contain allergens (eg Celebrations) As a result, to keep our children safe, we will not accept any sweets, chocolate etc sent to celebrate birthdays. Our first priority is always the safety of our children, and we will of course, celebrate birthdays by singing and making sure the children feel special on their day!!



Did you know...

Being 5 minutes late every day equals 3 days of lost learning every year

Being 15 minutes late every day equals two weeks of lost learning every year

11 days off school equals 94% attendance and 66 hours of lost learning

19 days off school equals 90% attendance - your child is classed as a persistent absentee and will lose 114 hours of lost learning



Any questions?

