

Autumn 2
What's On
Years 4, 5 and 6



Year group	Maths	Geography
4	<p>Number: Place Value (2 weeks)</p> <p>Number: Multiplication and Division (3 weeks)</p> <p>Consolidation (1 week)</p>	<p>Liverpool - River Mersey</p> <p>Fieldwork – map reading – planning a route. River/canal routes</p>
5	<p>Number: Place Value</p> <p>Number: Multiplication and Division</p> <p>Number: Fractions</p>	<p>Wales - Anglesey</p> <p>Fieldwork: Planning a route abroad. Time zones, transport etc</p>
6	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p> <p>Number: Fractions</p> <p>Number: Ratio</p>	<p>Ben Nevis - Scotland</p> <p>Fieldwork – orienteering.</p>

Year group	Science	RE	Computing
4	<u>Animal including humans</u> d	<u>Christianity:</u> How and why do Christians celebrate Christmas?	Unit 4.1 Coding 3 weeks Unit 4.3 Spreadsheets 3 weeks
5	<u>Properties and changes of Materials</u>	<u>Major world religions (and non-religions):</u> What values are shown in the codes for living?	Unit 5.1 Coding 6 weeks
6	<u>Living things and their habitats</u>	<u>Judaism:</u> How do Jews remember Kings and Prophets?	Unit 6.1 Coding (3 weeks) Unit 6.4 Blogging (4 weeks)

Year 4

Year 5

Year 6

Half Term	Autumn 2	Autumn 2	Autumn 2
Theme & Fiction Text	Poetry The Balloons	Modern Myth/ Dilemma: Bling!	Poetry (the power of imagery) Rabbit in Mixer Survives
Non fiction link	Recount	Recount	Recount
Linked Text	Cendrillon	The Wolves in the Walls Excerpts from Coraline	Beowulf
Writing Outcomes	Recount	Persuasive Dialogue	Setting Description





**PE uniform is worn all day - white t shirt and black bottoms please.
Black trainers and no branded sportswear!**

4Q – Friday	4P - Tuesday	4R – Wednesday
5S – Wednesday	5T – Wednesday	5U - Monday
6V – Monday	6W – Tuesday	6Z- Thursday

Year 4 – Cannon Hall Farm



Year 6 - Stone Age Workshop in school



Parent/School Communication

We appreciate that you are trusting us with your child: we want parents and carers to feel welcome and know who you can speak to if they have any questions or concerns.

Class Teacher - support staff are happy to pass messages on to the class teacher in the mornings. Alternatively, ask them to ask the teacher to give you a call when they can, or speak to them at the end of the day

Assistant Headteacher- Mrs Khan

for your child's phase, if you are not satisfied with the class teachers response

Deputy Headteacher- Mrs Canning

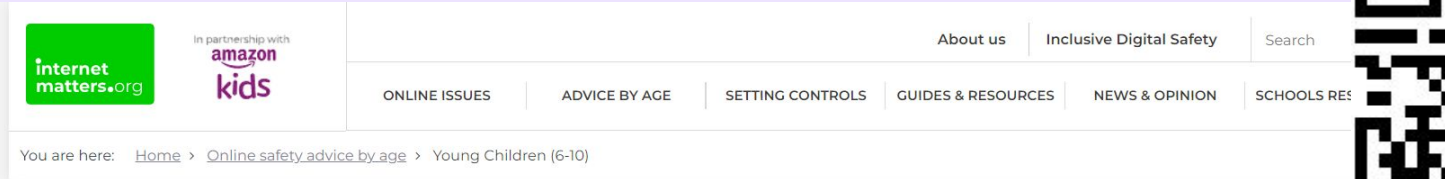
if you need further discussion

Headteacher – Mrs Monnery

if you are still not satisfied and have been through all other channels of communication



Keeping pupils safe online



Internet matters.org In partnership with amazon kids

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Young children (6-10)

Online safety advice

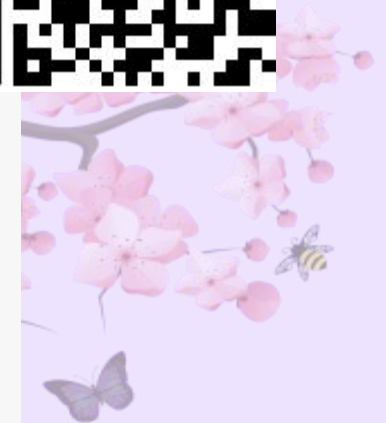
Early use of digital technology has been shown to improve language skills and promote children's social development and creativity. However, it's not without risks for young children.

Unfortunately, they may come across inappropriate content, share personal information or begin to copy what older children do online, which might put them at risk. We'll help you to understand what you can do to give young children aged 6-10 the best experience of going online.



WHAT'S NEW?

DOWNLOAD ONLINE SAFETY
GUIDE



Social Media Age Restrictions

Under 13
(with parental consent)



13 +



16+



18+



17+

18

(13 with parental permission)



Important diary dates



Parents evening:

Wednesday 15th November 3.30pm - 5.30pm

Wednesday 22nd November 3.30pm - 5.30pm

5 min slots can be booked via Arbor





Did you know...

Being 5 minutes late every day equals 3 days of lost learning every year

Being 15 minutes late every day equals two weeks of lost learning every year

11 days off school equals 94% attendance and 66 hours of lost learning

19 days off school equals 90% attendance - your child is classed as a persistent absentee and will lose 114 hours of lost learning



Any questions?

