

Growing and Blossoming



Changes within The Hub and The Vines

Dear Parent/Carer,

I am writing to inform you of some exciting changes that are happening from Monday 27th November 2023.

Following a number of discussions, we have made the decision to adapt the environmental offer accessed by the children whose needs are catered to by the Resourced Provision. We feel that in order to ensure we are maximising the available spaces, resources and provision offer we need to adapt our triangulated approach.

We will have 3 fluid classroom environments that incorporate a formal, semi-formal and informal learning approach. Within The Hub the children will access a multi-sensory, child led approach through carefully planned continuous provision. This will enable children to develop independent learning/play skills, will challenge their thinking and help them to further embed concepts.

Class 1 will incorporate a formal learning environment with the opportunity to access smaller intervention spaces and a multi-sensory approach. This will also incorporate a number of opportunities for our pupils to transition to spend quality time with their mainstream peers whilst also being supported by the resourced provision staff.

Class 2 will provide a semi-formal learning environment that incorporates curriculum specific teaching, alongside the fluidity to access some continuous provision in a multi-sensory approach. Children within this environment may access their mainstream classroom or the wider school for identified times

This will affect the way that children enter the school building in the morning and leave at the end of the day. This will be communicated to you separately.

We have spent time this week focusing on their new learning space, your child has been shown transition images of the new spaces they will be in, drop off and pick up points.

I would like to thank you as parents for your continued support and understanding. If you have any questions please do not hesitate to contact me.

Yours sincerely

Miss Appleton

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