



Growing and Blossoming

Crossley Hall Primary School

PE and sports premium report 2023-2024

STATEMENT: Most schools with primary-age pupils receive the PE and sport premium in the academic year.

Purpose of Funding (taken from DfE website)

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Intent:

Crossley Hall Primary is part of CAS- Creating Active Schools. The CAS Framework supports schools to embed physical activity in policies, systems, behaviours and environments, so that it becomes everyone's responsibility; from pupils, to staff, parents and trustees. Crossley Hall Primary School's intention is to develop the use of all outside spaces, promote and embed the benefits of active travel for all.

PESSPA funding brought forward from prior year (A)	PESSPA funding for current academic year (B)	Total funding for this academic year (A+B)	Other funding to allocate
n/a	£21,290	£0 + £21,290= £21,290	Up to £10,000 tbc


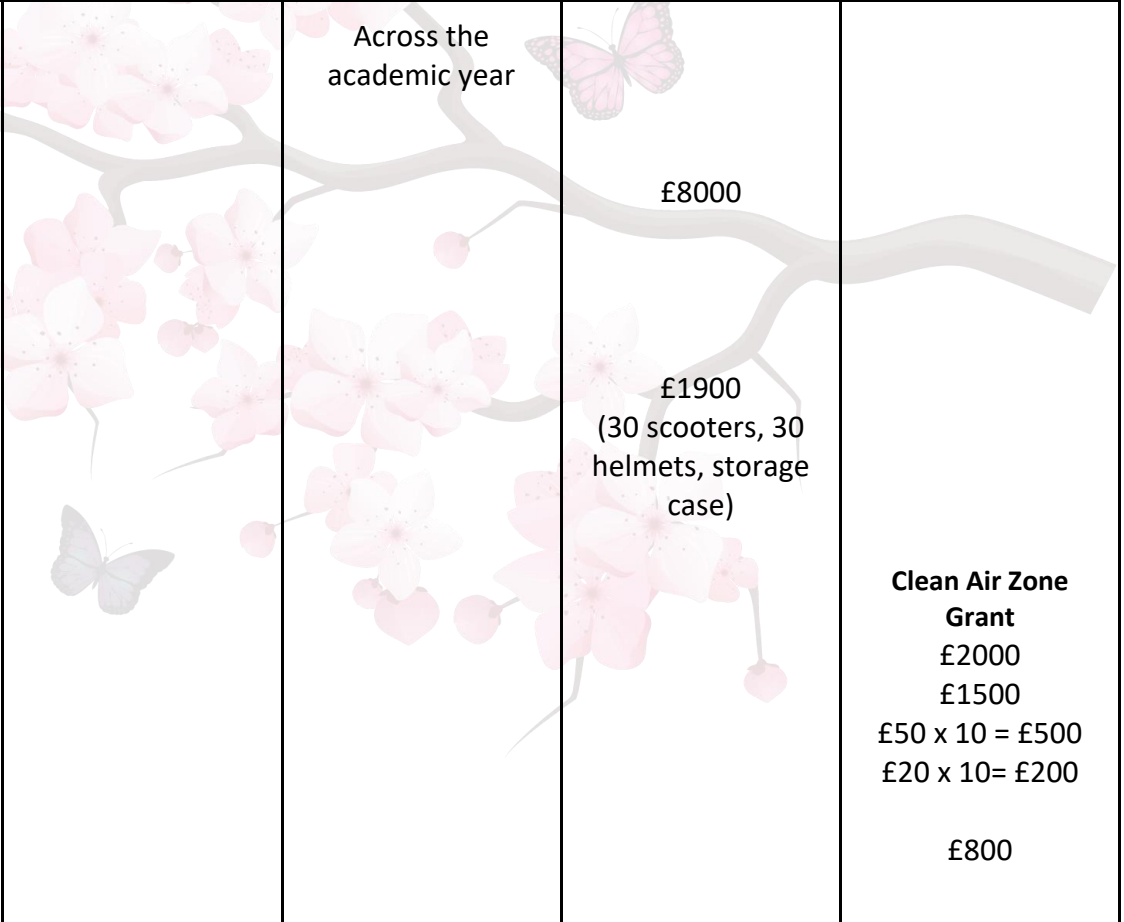
Headteacher: **Mrs Eleanor Monnery**
Deputy Head: **Mrs Stephanie Canning**



Thornton Road, Bradford, BD8 0HJ

T: (01274) 488 703
E: office@chps.paymat.co.uk
www.crossleyhallprimary.co.uk

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Area of CAS framework-current academic year	PESSPA KPI links	Timeframe	PESSPA funding allocated	Other funding allocated
	<p>Swimming</p> <p>Top-up swimming sessions for those pupils that didn't meet the national curriculum requirement after completing the core swimming lessons.</p>	<p>Summer term (7 weeks)</p>	<p>£11,400</p>	
<p>Active Travel</p> <p>Learn to ride program including balanceability R-Y2, scooter training Y3-4, bikeability Y5 and enhanced opportunities Y6</p> <p> Scooters and helmets (class set)</p> <p>JU:MP to school <i>Scooter storage</i> <i>Loan set of scooters</i> <i>Balance bikes</i></p> <p>Scooter CPD for Teachers</p>		<p>Across the academic year</p>	<p>£8000</p> <p>£1900 (30 scooters, 30 helmets, storage case)</p>	<p>Clean Air Zone Grant</p> <p>£2000</p> <p>£1500</p> <p>£50 x 10 = £500</p> <p>£20 x 10 = £200</p> <p>£800</p>

Swimming Achievement 2022- 2023

Year 4 and 5 attended one swimming session every week. The national curriculum outlines what they should be taught:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

	10m	25m
Year 4	62%	22%
Year 5	69%	18%

Due to the high proportion of children not being able to achieve the national curriculum expectations we have made the decision to change our approach to how we teach swimming. We feel that a more intensive program where the children are swimming everyday will develop their confidence and ability faster than weekly sessions. In addition to this (as above) we are dedicated to ensuring all our pupils leave with the skills to be safe around water, therefore we have invested a significant amount of money from the PESPA to provide targeted swimming interventions for the children that did not achieve the expected standard last year.

