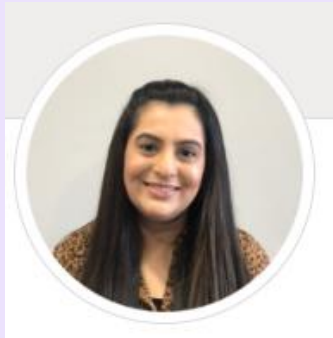


What's On Nursery/Reception



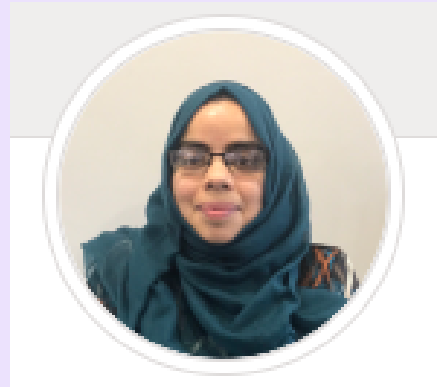
Nursery/Reception



Mrs Hanif
EYFS Lead



Mrs Druce
Nursery



R Elephants
Mrs Hassan



R Ducklings
Miss Speak



R Cats
Miss Seek

Crossley Hall Primary School
Medium term Plan – Spring 1 - Nursery Ants

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Brown Bear Brown Bear						
	Joining in repeated refrains/Colours						
Maths	Cardinality & Counting Take part in finger rhymes with numbers	Cardinality & Counting Take part in finger rhymes with numbers	Cardinality & Counting Take part in finger rhymes with numbers	Cardinality & Counting Take part in finger rhymes with numbers	Cardinality & Counting Children know number names to 1 and can recite some number names in sequence.	Cardinality & Counting Children know	Revisit any gaps in children's knowledge from past weeks
Understanding the World	Weather and Season/Woods						
	Explore natural materials indoors and outside.		Explore and respond to natural phenomena.			Begin to talk about	
Expressive Arts	Join in with songs and rhymes, making some sounds		Start to develop pretend play, pretending that one object represents another		Explore a range of		
PSED	Thrive as they develop self-assurance		Grow in independence, rejecting help			Feel safe	
Communication and Language	<p>Story Time: Daily Rhymes: Rhyme of the week. Poetry. Learning and using new vocabulary. Use intonation, pitch and changing volume Use speech sounds p,b,m,w</p>						
PE	Clap and stamp to music. Build independently with a range of resources. Enjoy starting to kick, throw and catch balls. Use gross and fine motor skills. Begin to hold mark making equipment						

Crossley Hall Primary School
Medium term Plan – Spring 1 – Nursery Bears

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	There is no dragon in this story.						
	Overcoming the monster				Persuasion: Invitation		
Maths	Cardinality & Counting Recites numbers in order to 10	Cardinality & Counting 1:1 correspondence (in a line)	Cardinality & Counting 1:1 correspondence of irregular patterns	Cardinality & Counting Subitise to 1-3	Cardinality & Counting Subitise 1-6	Cardinality & Counting Compare 2 groups of objects and recognise when they have the same number (Subitise and count)	Revisit any gaps in children's knowledge from past weeks
Understanding the World	History- Kings and Queens						
	Explore collections of materials with similar and/or different properties. Talk about differences in materials and changes they notice.		What is the role of Kings and queens? Look at the Royal family, present kings and Queens.		Look at similarities and differences with the local environment then and now.		Revisit any gaps in children's knowledge from past weeks.
Expressive Arts	Engages in imaginative role-play based on first hand experiences		<u>Georges Seurat (pointillism)</u> Using colour for a purpose.		Response to Music Enjoys joining in singing, dancing and exploring sounds.		
PSED	Motivation to explore new areas and activities, learning new things and persevering.		Learning new things and persevering.		Learning new things and persevering.		Recap emotions, happy, sad, angry

Medium Term Plan Reception– Spring 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	New Year		Chinese New Year			Valentine's Day Pancake Day
English	Superheroes			A superhero like you		
	Supertato				Persuasion: Invitation	
Maths	Introducing 0	Comparing Numbers to 5	Composition of 4 and 5	Comparing mass	Comparing mass Comparing Capacity	Comparing Capacity
Understanding the World	Celebrations: New Year	People who help us: Occupations	Celebrations: Chinese New Year	People who help us: Occupations Visits	What makes someone a superhero?	Contrasting Environments: Cities
Expressive Arts	Working creatively with a range of tools and materials	Working creatively with a range of tools and materials	Kandinsky and Mondrian	Jackson Pollock (Abstract colour experiments)	Response to Music	Response to Music
PSED	Emotions: Happy, Sad, Angry, Excited, Scared, Worried What makes someone a superhero? Sharing and Taking Turns					
Communication and Language	Story Time: Discussing stories. Daily Rhymes: Rhyme of the week. Poetry. Developing listening skills: Waiting for and taking turns to talk. Learning and using new vocabulary. Asking questions. Extending sentences using connectives.					
PE	Ball Skills					

PE Days

RC- Monday

RD- Tuesday

RE- Thursday

NB/NA Wednesday



Timetable example

RE	8.30-45	8.45-8.55	9.00-9.30	9.30-10.15	10.15-10.30	10.30-11.30	11.30-12.00	12.10-1.00	1.00-1.20	1.20-2.30	2.30-3.00
Monday	Self -registration Gross Motor Dancing songs	Squiggle while you wiggle	Phonics	Choosing Time	Story and Snack Mastering Number	Choosing Time	Maths	Lunch	Topic/ English	Choosing Time	Story Time
Tuesday	Self -registration Gross Motor Dancing songs	Squiggle while you wiggle	Phonics	Choosing Time	Story and Snack Mastering Number	Choosing Time	Maths	Lunch	Topic/ English	Choosing Time	Story Time
Wednesday	Self -registration Gross Motor Dancing songs	Squiggle while you wiggle	Phonics	Choosing Time	Story and Snack Mastering Number	Choosing Time	Maths	Lunch	Topic/ English	Choosing Time	Story Time
Thursday	Self -registration Gross Motor Dancing songs	Squiggle while you wiggle	Phonics	Choosing Time	Story and Snack Mastering Number	Choosing Time	Maths	Lunch	Topic/ English	P.E (2.00-2.50)	
Friday	Self -registration Gross Motor Dancing songs	Squiggle while you wiggle	Phonics	Choosing Time	Story and Snack Mastering Number	Choosing Time	Maths	Lunch	Topic/ English	Choosing Time	Story Time

PE Days

RC- Monday RD- Tuesday RE- Thursday Nursery - Wednesday

Crossley Hall

Primary School



We would like to invite parents to another open session so you can do activities alongside your child and staff.

Wednesday 7th February– Nursery
Thursday 8th February- Reception



Polite Reminders

Punctuality

Calpol

New door
timings in
Nursery
11:25 and 3:10

Dummies –
3YO

Potty Training-
3YO

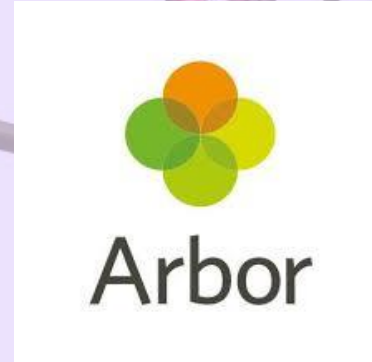
Birthday
Treats



Spring 1 Diary Dates
Important Dates for your Diary:

Event	When	Time
Reception- What's On Meeting for parents/carers	Monday 8th Jan	2:30pm - 2:55pm
Year 1, 2 and 3- What's On Meeting for parents/carers	Tuesday 9th Jan	2:30pm - 2:55pm
Year 4, 5 and 6- What's On Meeting for parents/carers	Wednesday 10th Jan	2:30pm - 2:55pm
NSPCC Number Day (Maths Dress up)	Friday 2nd February	ALL DAY
Safer Internet Day	Tuesday 6th February	All Day
Carers Resource SEND Parent/Carer Drop in	Friday 9th February	1:30pm - 3:00pm
Children's Mental Health Week	Monday 5th - 9th February	Full week
Parents coffee morning	Friday 26th January	9:00 - 10:00
Stay and Play (Festival of Learning)	Nursery: Wednesday 7th February	10:30am/ 2:15pm
	Reception: Thursday 8th February	8:50am - 9:15am
	Year One: Monday 5th February	
Festival of Learning	Year 2 and 3: Wednesday 7th February	2.20pm - 2:55pm
	Year 4,5 and 6: Thursday 8th February	

Arbor Parent Portal




Attendance Update/Newsletter

EYFS Attendance Overview (Autumn)

		Overall Attendance	Number of late marks	Number of children unauthorised absences (inc. holidays)
NA	am	77%	53%	70%
	pm	81%	69%	92%
NB	am	87%	57%	60%
	pm	79%	73%	92%
RC		89%	65%	54%
RD		85%	70%	76%
RE		88%	60%	63%

*please note that after 9:10 it will be counted as unauthorised (late mark after registers close) and our weekly and daily target is 96%



Crossley Hall

Attendance Matters

Attendance in Early Years

Here at Crossley, we want the best for our children. Having a good education is important to ensure that children have the best opportunities in their adult life. Children only get one chance at school and your child's future may be affected by not attending school regularly.

Children learn and develop more from birth to five years than at any other time in their lives and any gaps in their learning by the end of the Early Years will, on average, double by the end of their primary years.

Learning and Development

Children's learning develops quickly in the Early Years. For example, once Phonics & being taught regularly in Reception, you will suddenly find children are reading and writing independently! Learning moves at a quick pace and any time lost creates gaps in their learning and the more gaps there are, the harder it is for children to catch up with their peers. Good attendance ensures that children can develop at the right pace, gain confidence as they make progress and ultimately enjoy school as they see themselves succeed!

EYFS

Learning and Development

Every day lost = approx. 6 hours of learning


Every week lost = approx. 27 hours of learning

11 days lost = 94% attendance and 66 hours of learning lost

19 days lost = 90% attendance, classed as Persistent Absence and 114 hours of learning lost

5 minutes late everyday = 3 days of learning lost each year

15 minutes late everyday = means 2 weeks of learning lost each year



Good Habits

There are many benefits to good attendance. It builds in children the idea that getting up and going to school is simply what you do something they will take into their adult life when it comes to work. Children who attend regularly gain a sense of security from the regular routine. Unfortunately, underachievement is linked to lower attendance. Establishing good habits early is the key to future success.

Punctuality

Coming to school on time is vital. Arriving late at school can be very disruptive for your child, their teacher, the other children in their class and their education. Arriving late everyday means your child will miss all their phonics lessons which will ultimately impact their reading and writing. It is important that children understand the importance of time keeping as it will aid in their success.

Useful Contacts

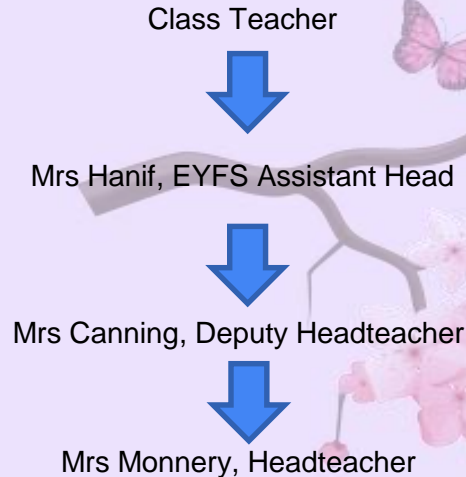
If we work together, we can make sure that your child grows and blossoms!

Family Liaison Officer: Emily (01690) Assistant Head Teacher/ EYFS Lead: Mrs Harill Head Teacher: Mrs Murgoyne

Parent/School Communication

- We would just like to thank parents and carers for their understanding with all the changes across school. We endeavour to make transitions as smooth as possible for children and your support in this is invaluable
- We appreciate that you are trusting us with your child, we want parents and carers to feel welcome and know who they can speak to if they have any questions or concerns.

Parent Information- who to go to if you need help



Any questions?

