

# Spring 1

## What's On

### Years 4, 5 and 6



## Year 4 Spring 1 learning

English	Our Text - Cendrillon; our writing outcome - Recount
Maths	Multiplication and division
Science	Living things and their habitats
History	Anglo-Saxons and settlements
Art/DT	Torches
Computing	Spreadsheets
PE	Gymnastics
RE	Faiths in the community
Visits	History workshop on Anglo Saxons

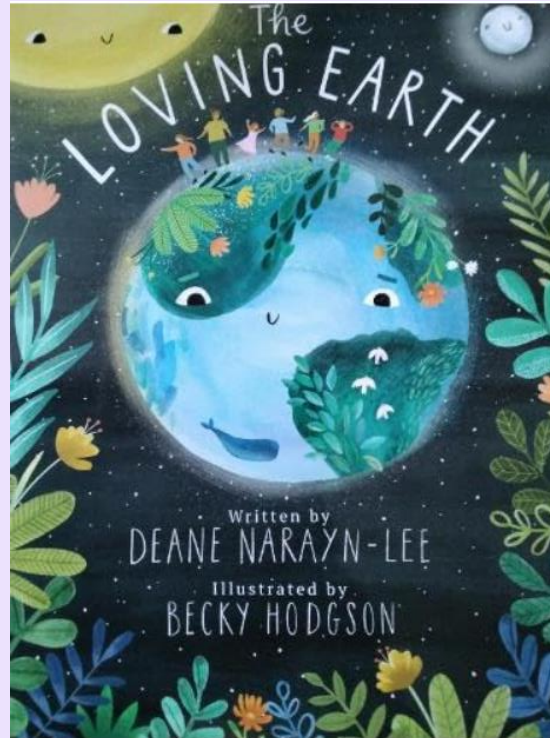
## Year 5 Spring 1 learning

English	L & L, Storm breaker: persuasive text
Maths	Multiplication and division / fraction
Science	Properties and changes of materials
History	Industrial revolution
Art/DT	Painting and mixed media
Computing	spreadsheets
PE	Gymnastics
RE	Should we forgive others?
Visits	TBC

## Year 6 Spring 1 learning

English	Genre writing; non-chronological report
Maths	Ratio, algebra, decimals
Science	Evolution and Inheritance
History	The Stone Age
Art/DT	Playgrounds (DT)
Computing	Spreadsheets
PE	Tag-rugby
RE	Buddhism
Visits	Yorkshire Wildlife Park

Author visit, Q & A Yr 4 & 5,  
Year 6 writing workshop





**PE uniform is worn all day - white t shirt and black bottoms please.  
Black trainers and no branded sportswear!**

<b>4Q – Wednesday</b>	<b>4P - Tuesday</b>	<b>4R – Wednesday</b>
<b>5S – Thursday</b>	<b>5T – Wednesday</b>	<b>5U - Thursday</b>
<b>6V – Monday</b>	<b>6W – Tuesday</b>	<b>6Z- Friday</b>

## Spring 1

### Important Dates for your Diary:



Event	When	Time
<b>BACK TO SCHOOL</b>	<b>Thursday 4th January</b>	<b>8:40am</b>
<b>Reception- What's On Meeting for parents/carers</b>	<b>Monday 8th Jan</b>	<b>2:30pm - 2:55pm</b>
<b>Year 1, 2 and 3- What's On Meeting for parents/carers</b>	<b>Tuesday 9th Jan</b>	<b>2:30pm - 2:55pm</b>
<b>Year 4, 5 and 6- What's On Meeting for parents/carers</b>	<b>Wednesday 10th Jan</b>	<b>2:30pm - 2:55pm</b>
<b>Year 6 Trip to Yorkshire Wildlife Park</b>	<b>6V- Tues 23rd 6W - Wed 24th 6Z - Thurs 25th</b>	<b>All day</b>
<b>Parents coffee morning</b>	<b>Friday 26th January</b>	<b>9:00am - 10:00am</b>

<b>NSPCC Number Day (Maths Dress up)</b>	<b>Friday 2nd February</b>	<b>All day</b>
<b>Y1 City Library</b>	<b>Monday 5th - Thursday 8th February</b>	<b>Children will be taken in small groups over the week.</b>
<b>Children's Mental Health Week</b>	<b>Monday 5th - 9th February</b>	<b>Full week</b>
<b>Safer Internet Day</b>	<b>Tuesday 6th February</b>	<b>All Day</b>
<b>Safer Internet Talk led by Y5 pupils</b>	<b>Tuesday 6th February</b>	<b>2:30pm</b>
<b>Carers Resource SEND Parent/Carer Drop in</b>	<b>Friday 9th February</b>	<b>1:30pm - 3:00pm</b>
<b>Stay and Play</b>	<b>Year One: Monday 5th February</b>  <b>Nursery: Wednesday 7th February</b>  <b>Reception: Thursday 8th February</b>	<b>8:50am - 9:15am</b>  <b>10:30am (morning children parents)</b> <b>2:15pm (afternoon children parents)</b>  <b>8:50am - 9:15am</b>
<b>Festival of Learning</b>	<b>Year 2- 6 Festival of Learning will take place at the end of the Spring term</b>	





## Parent/School Communication

**We appreciate that you are trusting us with your child: we want parents and carers to feel welcome and know who you can speak to if they have any questions or concerns.**

**Class Teacher** - support staff are happy to pass messages on to the class teacher in the mornings. Alternatively, ask them to ask the teacher to give you a call when they can, or speak to them at the end of the day

**Assistant Headteacher- Mrs Khan**

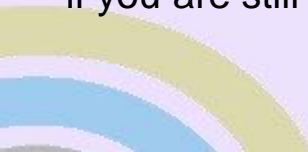
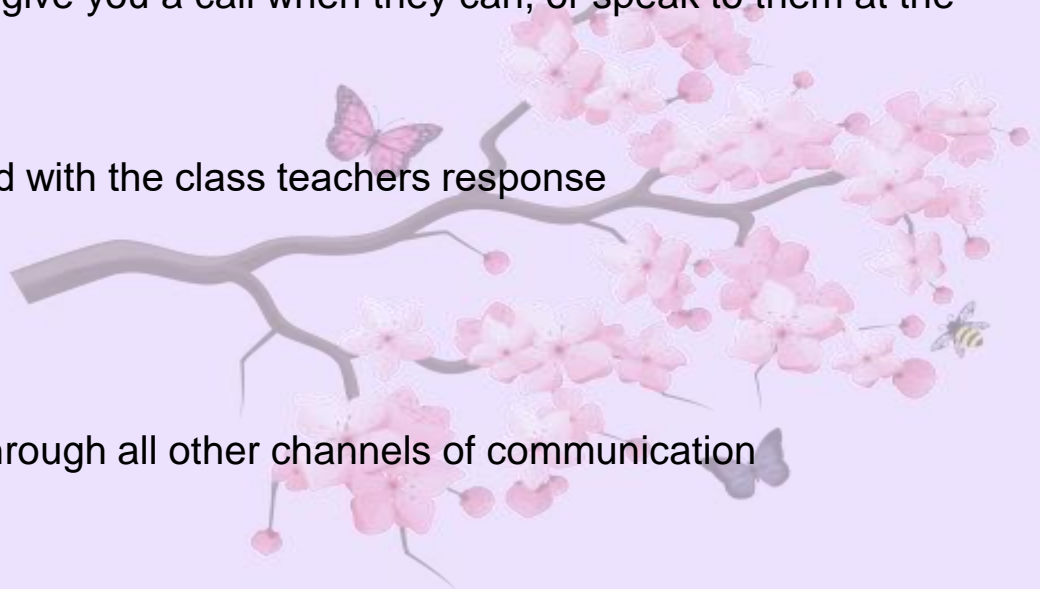
for your child's phase, if you are not satisfied with the class teachers response

**Deputy Headteacher- Mrs Canning**

if you need further discussion

**Headteacher – Mrs Monnery**

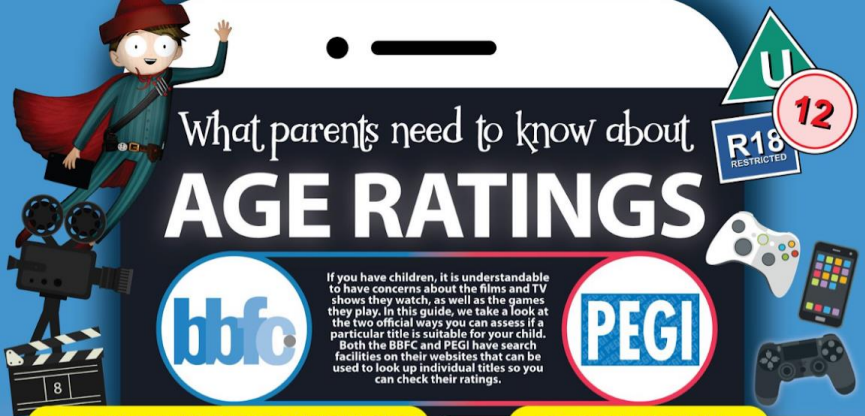
if you are still not satisfied and have been through all other channels of communication



## AOB

- PE kits
- Jewellery
- Paying for visits – cancellation
- Following parental feedback, we have decided to move the Always Assembly to 2:30pm on a Friday. If you are invited to this lovely event to see your child receive their award please arrive at 2:25pm
- School shoes, no trainers except PE days
- Medication? Procedure





## What parents need to know about AGE RATINGS

If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.

### RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

#### WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:

Universal, suitable for all ages	Parental Guidance required	Suitable for people aged 12 and over	Suitable for people aged 12 and over, provided an accompanying adult is present
Suitable for people aged 15 and over	Suitable for people aged 18 and over	Adult content only available in specially licenced cinemas and specialist retailers	

#### WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

#### LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

### RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

#### WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional content descriptors help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:

<a href="http://www.pegi.info">www.pegi.info</a>	<a href="http://www.pegi.info">www.pegi.info</a>	<a href="http://www.pegi.info">www.pegi.info</a>	<a href="http://www.pegi.info">www.pegi.info</a>	<a href="http://www.pegi.info">www.pegi.info</a>
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PEGI content descriptors are broken down into eight categories:

VIOLENCE	BAD LANGUAGE	SEX	DRUGS	GAMBLING	DISCRIMINATION	FEAR	IN-GAME PURCHASES
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#### LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

#### PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.



## Supporting learning at home

- TTRS
- Hit the button
- Handwriting
- Reading
- Spellings
- Year 6 – Corbett Maths & CGP revision books





**Did you know...**

**Being 5 minutes late every day equals 3 days of lost learning every year**

**Being 15 minutes late every day equals two weeks of lost learning every year**

**11 days off school equals 94% attendance and 66 hours of lost learning**

**19 days off school equals 90% attendance - your child is classed as a persistent absentee and will lose 114 hours of lost learning**



**Any questions?**

