

	Year 4- LTP 2023/2024					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science https://docs.google.com/document/d/1CmLyCHy13HWiXLwv32MPaf9RdmJsZQW0/edit	<u>Living things and their habitats</u> <ul style="list-style-type: none"> recognise that living things can be grouped in a variety of ways (discuss specific animals found this season) explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things (Habits changing throughout the year) 	<u>Animal including humans</u> <ul style="list-style-type: none"> describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions 	<ul style="list-style-type: none"> <u>Animal including humans</u> <ul style="list-style-type: none"> construct and interpret a variety of food chains, identifying producers, predators and prey. <u>Living things and their habitats</u> – repeat for this season and extend to create own keys 	<u>States of matter</u> <ul style="list-style-type: none"> compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	<u>Sound</u> <ul style="list-style-type: none"> identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases. 	<u>Electricity</u> <ul style="list-style-type: none"> identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit recognise some common conductors and insulators, and associate metals with being good conductors.
History/ Geography	Why was Sir Titus Salt important to the Industrial Revolution? A local history study	Liverpool - River Mersey Fieldwork – map reading – planning a route. River/canal routes	How has Britain’s settlement impacted our lives today? Britain’s settlement by Anglo-Saxons and Scots	Germany – Bavaria	How did the ancient Greeks influence western civilization? Ancient Greece	China – Shanghai RGS Unit

PE						
Art/DI	Textiles: Fastenings	Drawing: Power Prints	Electrical Systems: Torches	Painting and Mixed Media: Light and Dark	Cooking and Nutrition: Adapting a recipe	Craft and Design: Fabric of Nature
RE Vocabulary	<u>Judaism, Sikhism and Hinduism (inc Paganism/ Ancient Civilisations):</u> How are important events remembered in ceremonies?	<u>Christianity:</u> How and why do Christians celebrate Christmas?	What faiths are shared in our country?	<u>Islam:</u> How do the five pillars guide Muslims in life?	<u>Sikhism:</u> Why are gurus at the heart of Sikh belief and practice? Visit: Gurdwara	<u>Religion Deep-dive:</u> Hinduism <i>[suggested visit: Mandir]</i>
Computing	Unit 4.2 Online Safety 4 Weeks Unit 4.1 Coding 3 weeks	Unit 4.1 Coding 3 weeks Unit 4.3 Spreadsheets 3 weeks	Unit 4.3 Spreadsheets 3 weeks Unit 4.5 Logo 4 weeks	Unit 4.6 Animation 3 weeks Unit 4.7 Effective Searching 3 weeks	Unit 4.4 Writing for Different Audiences 5 weeks	Unit 4.8 Hardware Investigators 2 weeks
PSCHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing

<p>Music https://www.juniorjam.co.uk/protected/ crossleyhallbd8 3m0xM8</p>	<p>English Model Music Curriculum Scheme v2</p> <p>My Musical Heartbeat</p>	<p>Junior Jam - Singing</p>	<p>Junior Jam – Songwriting with Glockenspiels</p>	<p>Junior Jam – Class Jam</p>	<p>Junior Jam – Music Theory with Keyboards</p>	<p>Junior Jam – Electric Drums</p>
<p>MFL</p>	<p>Phonetics 1-2 Fruits I am able</p>		<p>Vegetables Presenting Myself</p>		<p>In the Classroom At the Tea Room</p>	