

Subject	Year 1 LTP 2023/2024					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science https://docs.google.com/document/d/1XFyE_6AZIkiolkL0KstYQUcM6sqA17BN/edit	<p>This is the first lesson of every half term.</p> <p>Seasonal Changes: observe changes across the 4 seasons</p> <p>Monthly weather walk: Local walk- take a photo every month of the same place/tree. Link to months of the year, clothing etc Record as a timeline</p> <p>Humans: identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense All about me book Create an ' All about me' book throughout the year</p>					
	<p>Animals</p> <p>Identify and name a variety of animals (fish, amphibians, reptiles, birds and mammals).</p> <p>Describe and compare a variety of common animals - locals animals</p> <p>Identify and name a variety of carnivores, herbivores and omnivores</p>	<p>Plants</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>..\Planning\Spring 1\Science\Sp1 - Wks 5-10 - Plants Sp1 - Do after Winter Season!\Knowledge organiser & STP</p> <p>Growing indoors - flowers *potatoes take 100 days *Plant for harvesting in Y2 *Plant strawberries for smoothie making in Su2</p>	<p>Everyday materials</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>			
History/ Geography	How has shopping changed in the local area? Why do we celebrate Bonfire Night?	Local Geography – Fairweather Green Fieldwork – local area/maps	What were the consequences of the Great Fire of London?	Geography of the UK – 4 countries	Important People - Women who changed the world Why are Florence Nightingale, Mary Seacole and Nellie Spindler significant?	Seasons and Weather Patterns*

PE	Gymnastics	Dodgeball	Multiskills	Dance	Athletics	Tennis
Art/DT	Cooking and nutrition: Fruit and vegetables	Painting and Mixed Media Colour Splash	Structures: Constructing Windmills	Drawing Make your Mark	Textiles: Puppets	Sculpture and 3D Paper Play
RE Vocabulary	Which books and stories are special? 24th October: Diwali	How do we celebrate? 25th December: Christmas Day	What does it mean to belong to a church or mosque? <i>Suggested visit: large mosque or large church with features</i> 18th February: Irah and Mi'raj	How and why do we care for others? 2nd April: Easter	Who brought messages about God and what did they say? Part 1 21st April: Eid	Who brought messages about God and what did they say? Part 2 June 28th: Eid
Computing	Unit 1.1 Online Safety & Exploring Purple Mash 4 weeks Unit 1.2 Grouping & Sorting 2 weeks	Unit 1.3 Pictograms 3 weeks Unit 1.4 Lego Builders 3 weeks Logging on	Unit 1.6 Animated Story Books 5 weeks Logging on and using painting tools	Unit 1.5 Maze Explorers 3 weeks Lego Builders and Maze Explorers	Unit 1.7 Coding 6 weeks Animated story books	Unit 1.8 Spreadsheets 3 weeks Unit 1.9 Technology outside school 2 weeks
PSHCE	Me and my relationships	Valuing difference	Rights and Responsibilities	Keeping myself safe	Being my best	Growing and Changing
Music 158319 Crossley2021	English Model Music Curriculum Scheme v2 My Musical Heartbeat	English Model Music Curriculum Scheme v2 Dance Sing and Play	English Model Music Curriculum Scheme v2 Exploring Sounds	English Model Music Curriculum Scheme v2 Learning to Listen	English Model Music Curriculum Scheme v2 Having fun with improvisation	English Model Music Curriculum Scheme v2 Let's Perform together