

Year 2- LTP 2023/2024						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Science https://docs.google.com/document/d/1XxjIEA7x8ZUi9tg2muKIBi4TFEIL66JI/edit</p> <p>WRS https://drive.google.com/drive/folders/1N3vvnbxAR1W3Yq_tEt1K1Zn6O8auRwG</p>	<p>Plants</p> <p>Plant indoors to watch growth over time</p> <p>NC points ‘observe and describe how seeds and bulbs grow into mature plants/find out and describe how plants need water, light and a suitable temperature to grow and stay healthy’ do not need to be taught overtly here</p> <p>Living things and their habitats</p> <ul style="list-style-type: none"> explore and compare the differences between things that are living, dead, and things that have never been alive 	<p>Animals including humans</p> <ul style="list-style-type: none"> find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. notice that animals, including humans, have offspring which grow into adults 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 	<p>Plants (Spring 1 23/34)</p> <ul style="list-style-type: none"> observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. 	<p>Use of Everyday materials: Scientific Investigation</p> <ul style="list-style-type: none"> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. <p>https://grammarsaurus.co.uk/portal/tag/year-2-materials/</p>	<p>Use of Everyday materials: Scientific Investigation</p> <ul style="list-style-type: none"> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
<p>History/ Geography</p>	<p>When did Bradford become a city?</p>	<p>Local Geography – Bradford</p> <p>Fieldwork – local area – drawing larger scale maps</p> <p>Fieldwork - local walk</p>	<p>United Kingdom and the Royal Family</p>	<p>What is it like to live by the coast?</p>	<p>Important People - Explorers</p> <p>Explorers: Christopher Columbus , Neil Armstrong and Percy Fawcett - How have</p>	<p>What is it like to live by the coast?</p> <p>North America - Canada, Newfoundland</p>

					they changed the world?	
PE	Junior Jam					
Art/DT	Drawing Tell a Story	Mechanisms: Fairground Wheel	Craft and Design Map it Out 5 weeks	Cooking and nutrition: A balanced diet 5 weeks	Painting and Mixed Media Life in Colour	Mechanisms: Moving Monsters
RE <i>Vocabulary</i>	<u>How is new life welcomed?</u> 24th October: Diwali	<u>Christianity, Islam (some Judaism)</u> How can we make good choices? 25th December: Christmas Day	<u>Christianity, Islam and non-religious views</u> How can we look after our planet? 18th February: Irah and Mi'raj <i>Suggested visit: Local Mosque</i>	<u>Christianity</u> What did Jesus teach and how did He live? 2nd April: Easter	<u>Christianity</u> How and why do people pray? Part 1 21st April: Eid	<u>Christianity and Islam</u> How and why do people pray? Part 2 <i>Suggested visit: local church</i> June 28th: Eid
Computing	Unit 2.2 Online Safety 2 weeks Unit 2.1 Coding 5 weeks (week 1-3)	Unit 2.1 Coding 5 weeks (week 4-5) Unit 2.3 Spreadsheets 4 weeks	Unit 2.5 Effective Searching 3 weeks	Unit 2.4 Questioning 5 weeks	Unit 2.6 Creating Pictures 5 weeks	Unit 2.7 Making Music 3 weeks Unit 2.8 Presenting Ideas 4 weeks
PSCHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing June 22nd: Windrush Day
Music	English Model Music Curriculum Scheme v2	Junior Jam - Singing	Junior Jam – Songwriting with Glockenspiels	Junior Jam – Class Jam	Junior Jam – Music Theory with Keyboards	Junior Jam – Electric Drums

<https://www.juniorjam.co.uk/protected/>

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My Musical Heartbeat

