

Year 6- LTP 2023/2024						
	Autumn 1 7	Autumn 2 7	Spring 1 7	Spring 2 6	Summer 1 5	Summer 2 7
<b>Science</b> <a href="https://docs.google.com/document/d/1Y1-KrGPI-Xm5p2KOt2ShCxl3ZOmDc11x/edit">https://docs.google.com/document/d/1Y1-KrGPI-Xm5p2KOt2ShCxl3ZOmDc11x/edit</a>	<u>Animals including humans</u> <ul style="list-style-type: none"> <li>identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>describe the ways in which nutrients and water are transported within animals, including humans.</li> </ul>	<u>Living things and their habitats</u> <ul style="list-style-type: none"> <li>describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</li> <li>give reasons for classifying plants and animals based on specific characteristics.</li> </ul>	<u>Evolution and Inheritance</u> <ul style="list-style-type: none"> <li>recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</li> <li>recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</li> </ul>	<u>Evolution and Inheritance</u> <ul style="list-style-type: none"> <li>recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</li> <li>recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</li> </ul>	<u>Electricity</u> <ul style="list-style-type: none"> <li>associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>use recognised symbols when representing a simple circuit in a diagram.</li> </ul>	<u>Light</u> <ul style="list-style-type: none"> <li>recognise that light appears to travel in straight lines</li> <li>use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye</li> <li>explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</li> <li>use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</li> </ul>

History/ Geography	<b>Migration-</b> What contribution has migration brought to the UK? Where have people migrated from? Why did they choose to come to Britain? Does it still happen today?	Ben Nevis - Scotland  Fieldwork – orienteering.	<b>The Stone age</b>	Antarctica - Kapow/RGS	<b>Why was Baghdad a significant city?</b> A non-European society that provides contrasts with British history – Early Islamic Civilization	Africa - Kenya  RGS Unit
PE						
<a href="#">Art/DT</a>	Digital World: Navigating the World	Painting and mixed media: Artist study	Structure: Playgrounds	Drawing: Make my voice heard	Cooking and nutrition: Come dine with me	Sculpture and 3D: Making memories
RE  <a href="#">Vocabulary</a>	<b><u>Sikhism:</u></b>  How do Sikhs show commitment?	<b><u>Judaism:</u></b>  How do Jews remember Kings and Prophets?	<b><u>Religion Deep-dive:</u></b> Buddhism  <i>Suggested: Buddhist temple/ Yogi visitor</i>	<b><u>Christianity:</u></b>  What do Christians believe about Jesus' death and resurrection?	<b><u>Comparing religions:</u></b>  How does growing up bring responsibilities and commitments?  <i>Part 1</i>	<b><u>Comparing religions:</u></b>  How does growing up bring responsibilities and commitments?  <i>Part 2</i>
Computing	Unit 6.2 <b>Online Safety</b> (3 weeks) Unit 6.1 <b>Coding</b> (3 weeks)	Unit 6.1 <b>Coding</b> (3 weeks) Unit 6.4 <b>Blogging</b> (4 weeks)	Unit 6.3 <b>Spreadsheets</b> (5 weeks)	Unit 6.5 <b>Text Adventures</b> (5 weeks)	Unit 6.6 <b>Networks</b> (3 weeks) Unit 6.8 <b>Binary</b> (4 weeks)	Unit 6.7 <b>Quizzing</b> (5 weeks)

<b>PSCHE</b>	Rights and Responsibilities Healthy Lifestyles	Keeping Safe	Growing and Changing	Me and My Relationships Healthy Relationships	Feelings and Emotions Health and Wellbeing (Kapow)	Valuing Differences
<b>Music</b> <a href="#">158319</a> <a href="#">Crossley2021</a>	English Model Music Curriculum Scheme v2  Music and Technology	English Model Music Curriculum Scheme v2  Developing ensemble skills	English Model Music Curriculum Scheme v2  Creative composition	English Model Music Curriculum Scheme v2  Musical styles connect us	English Model Music Curriculum Scheme v2  Improvising with confidence	English Model Music Curriculum Scheme v2  Farewell Tour
<b>MFL</b>	Phonetics 1-3 Presenting Myself My Family		The Date Do You Have a Pet?		My Home Clothes	