

Subject	Year 1 LTP 2023/2024					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science https://docs.google.com/document/d/1XFyE6AZlkiolkLOKstYQUcM6sqA17BN/edit	<p>This is the first lesson of every half term.</p> <p>Seasonal Changes: observe changes across the 4 seasons</p> <p>Monthly weather walk: Local walk- take a photo every month of the same place/tree. Link to months of the year, clothing etc Record as a timeline</p> <p>Humans: identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense All about me book Create an ' All about me' book throughout the year</p>					
	<p>Animals</p> <p>Identify and name a variety of animals (fish, amphibians, reptiles, birds and mammals).</p> <p>Describe and compare a variety of common animals - locals animals</p> <p>Identify and name a variety of carnivores, herbivores and omnivores</p>	<p>Plants</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Growing indoors - flowers *potatoes take 100 days *Plant for harvesting in Y2 *Plant strawberries for smoothie making in Su2</p>	<p>Everyday materials</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>			
History/ Geography	<p>How has shopping changed in the local area?</p> <p>Why do we celebrate Bonfire Night?</p>	<p>Local Geography – Fairweather Green</p> <p>Fieldwork – local area/maps</p>	<p>What were the consequences of the Great Fire of London?</p>	<p>Geography of the UK – 4 countries</p>	<p>Important People - Women who changed the world Why are Florence Nightingale, Mary Seacole and Nellie Spindler significant?</p>	<p>Seasons and Weather Patterns*</p>
PE	Gymnastics	Dodgeball	Multiskills	Dance	Athletics	Tennis

Art/DT	Cooking and nutrition: Fruit and vegetables	Painting and Mixed Media Colour Splash	Structures: Constructing Windmills	Drawing Make your Mark	Textiles: Puppets	Sculpture and 3D Paper Play
RE Vocabulary	Which books and stories are special? 24th October: Diwali	How do we celebrate? 25th December: Christmas Day	What does it mean to belong to a church or mosque? <i>Suggested visit: large mosque or large church with features</i> 18th February: Irah and Mi'raj	How and why do we care for others? 2nd April: Easter	Who brought messages about God and what did they say? Part 1 21st April: Eid	Who brought messages about God and what did they say? Part 2 June 28th: Eid
Computing	Unit 1.1 Online Safety & Exploring Purple Mash 4 weeks Unit 1.2 Grouping & Sorting 2 weeks	Unit 1.3 Pictograms 3 weeks Unit 1.4 Lego Builders 3 weeks	Unit 1.6 Animated Story Books 5 weeks	Unit 1.5 Maze Explorers 3 weeks	Unit 1.7 Coding 6 weeks	Unit 1.8 Spreadsheets 3 weeks Unit 1.9 Technology outside school 2 weeks
PSHCE	Me and my relationships	Valuing difference	Rights and Responsibilities	Keeping myself safe	Being my best	Growing and Changing
Music https://www.juniorjam.co.uk/protected/ crossleyhallbd8 3m0xM8	English Model Music Curriculum Scheme v2 My Musical Heartbeat	Junior Jam - Singing	Junior Jam – Songwriting with Glockenspiels	Junior Jam – Class Jam	Junior Jam – Music Theory with Keyboards	Junior Jam – Electric Drums