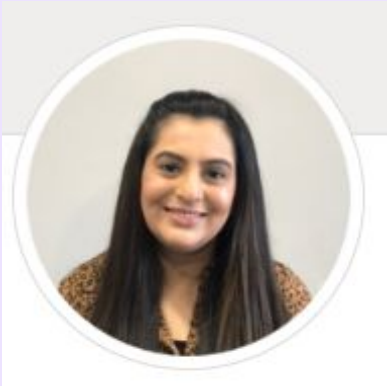


What's On Nursery & Reception



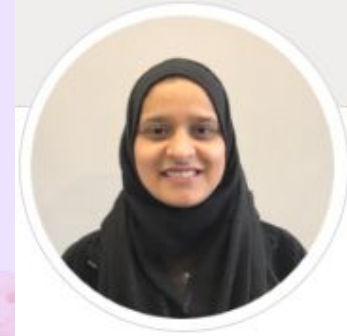
Nursery/Reception



Mrs Hanif
EYFS Lead



Mrs Roberts
EYFS SENDCo



Mrs Hall/Mrs Akhtar
Nursery Leads



R Elephants
Mrs Druce



R Ducklings
Miss Pryce



R Cats
Miss Seek



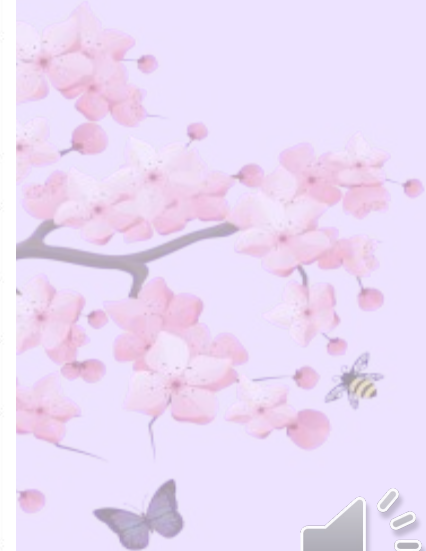
Medium Term Plan Nursery– Autumn 1



Crossley Hall Primary School
Medium term Plan – Autumn 1 - Nursery Ants

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Noisy Farm- Dinosaur Roar						
	Joining in repeated refrains						
Maths	Cardinality & Counting Take part in finger rhymes with numbers	Cardinality & Counting Take part in finger rhymes with numbers	Cardinality & Counting Take part in finger rhymes with numbers	Cardinality & Counting Take part in finger rhymes with numbers	Cardinality & Counting Children are learning number names to 5 and are beginning to recite some number names in sequence.	Cardinality & Counting Children are learning number names to 5 and are beginning to recite some number names in sequence.	Revisit any gaps in children's knowledge from past weeks
Understanding the World	Exploring natural environments						
	Explore Materials with different properties		Explore and respond to natural phenomena in the setting and community		Explore natural materials indoors and outdoors.		
Expressive Arts	Respond emotionally and physically to music when it changes		Make rhythmical and repetitive sounds		Enjoy and take part in action songs		
PSED	Find ways to calm themselves, through being calmed and comforted by their key person		Finding ways to manage transitions		Express preferences and decisions. Try new things and start to establish their autonomy		
Communication and Language	Story Time: Imitate gestures and words. Listen and respond to simple instructions. Understand single words in context. Daily Rhymes: Rhyme of the week. Poetry. Waiting for and taking turns to talk.						
PE	Gaining control of their whole body through continual practice of large movements. Clap and stamp to music Explore different materials and tools						

PE Days
Wednesday



Medium Term Plan Nursery– Autumn 1

Crossley Hall Primary School
Medium term Plan – Autumn 1 – Nursery Bears



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	We're Going on a Bear Hunt						
	Journey			Instruction: Warning Poster			
Maths	Cardinality & Counting Children know number names to 5 and can recite some number names in sequence.	Cardinality & Counting Children know number names to 5 and can recite some number names in sequence.	Cardinality & Counting Counting back from 3 or 5.	Cardinality & Counting Counting back from 3 or 5.	Cardinality & Counting Select a small number of objects from a group when asked (1-3)	Cardinality & Counting Select a small number of objects from a group when asked (1-5)	Revisit any gaps in children's knowledge from past weeks
Understanding the World	Seasons Changing						
	Use all their senses in hands-on exploration of natural materials		Talk about what they see, using a wide vocabulary		Begin to make sense of their own life story		
Expressive Arts	Explore paint, using fingers and other parts of their bodies as well as brushes and other tools		Express ideas and feelings through making marks and sometimes giving meaning		Enjoy taking part in action songs		
PSED	Motivation to explore new areas and activities		Learning new things and persevering.		Learning new things and persevering.		Recap emotions, happy, sad, angry
Communication and Language	Story Time: Discussing stories. Daily Rhymes: Rhyme of the week. Poetry. Developing listening skills: Waiting for and taking turns to talk. Learning and using new vocabulary. Asking questions. Extending sentences using connectives.						
PE	Movement Use large muscles movements to paint and mark make						

PE Days
Wednesday



Medium Term Plan Reception – Autumn 1

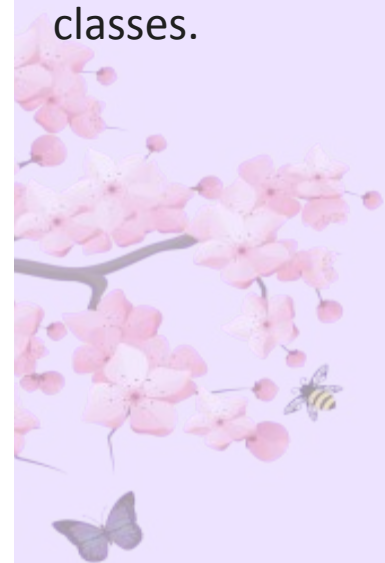


Crossley Hall Primary School
Medium term Plan – Autumn 1 Reception

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus	Settling in, Reception Baseline Assessment			All About Me!			
English	Stories about families and starting school. Singing nursery Rhymes			The Gingerbread Man' 'All About Me' fact file			
Maths	Baseline – Counting and comparing			Match, sort and compare amounts	Match, sort and compare amounts	Talk about measure and patterns	It's me 1,2,3
Understanding the World (Topic)	Science-Sing songs to explore, and name, body parts.	What do we look like? How are you the same or different to your friend?	When is your birthday? Creating a Birthday Book	<u>All about ME!</u> - My life so far. What I look like. My birthdays so far.	Families: Who lives in your house? Children bring in photos of their families to look at.	Comparing families: How many siblings?	Creating family trees
Expressive Arts and Design	Learning how to use the tools and resources in the playdough.	Learning how to use the tools and resources in the creative area.	Learning how to use the tools and resources in the painting area.	Learning how to use the tools and resources in the construction area.	Singing songs about ourselves and our bodies.	Paper plate faces	Artist Focus: Andy Warhol (faces/people) Self Portraits
PSED	Learn classroom expectations e.g. sitting on the carpet and putting their hands up.	<u>Learning tidy</u> up time routines and tidy up when we have finished playing.	Learning to look after objects in our classroom.	Support children in making friends and learn how to initiate play.	Making friends	Learning how to play cooperatively with our friends.	Sharing with our friends
Communication and Language	Listening and talking to new adults and friends. Beginning to join in with story time and singing songs – listening and staying focused.				Use a wider range of vocabulary. Understand simple instructions.		
PE	Me and Myself						

PE Days

Monday for all classes.



What's New?



Parent App Information- the app is exclusively for parents who have a child at a myHappy mind school.



We are excited to announce that we will be working with OPAL (Outdoor Play and Learning for Schools) to develop the provision in our playground for all children.



Safeguarding children is our utmost priority and teaching children to keep themselves safe is a key part of this.

It is vital that you too have this conversation with children so they know how to keep themselves safe from potential abuse.

Crossley Hall Primary School

Useful Websites/Apps/Information



10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

- #### 1 LEARN WHAT EQUIPMENT YOU NEED

Figure out a list of all equipment needed for the start of the school year. Do you own comfortably get your hands on the necessary items in time. If children have any financial issues and receive free school meals, the school may be able to provide some monetary aid or offer other support.
- #### 2 COMMUNICATE WITH THE SCHOOL

If you notice that a child is feeling anxious about a change of teacher or school, arranging a one-to-one meeting with their new teacher can be a good way to alleviate some of the anxiety. Just showing that they understand the child's worries and will be able to help them if the need arises can build the foundations of a good working relationship. Knowing that you can connect them with any queries can also be reassuring.
- #### 3 CHECK THE SCHOOL WEBSITE

There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school requirements, clubs, and news about any special events on the school calendar for the year. It could be helpful to look through this with children for anything which might reassure them.
- #### 4 HELP TO MANAGE FRIENDSHIPS

If a child is feeling anxious about making new friends – especially if they're moving up to secondary school – it can be a good idea to remind them of what they could do or say when meeting new classmates. Investigating the prospect of an active session could be a good way to open a conversation about their hobbies and passions, and joining such clubs could allow new friendships to be built on this mutual interest.
- #### 5 PLAN SELF-CARE
- #### 6 MANAGE TRICKY FEELINGS

Explain that it's okay to have difficult feelings around returning to school. This can help reduce any shame or embarrassment a child might be feeling over these emotions. Encourage them to express their own sense of the best way – will be feeling the same way. Consider practical ways to manage these feelings and help children feel more in control of their emotions. Some examples include fidget toys, breathing exercises or a notebook for doodling.
- #### 7 SECURE A SCHOOL UNIFORM

Parents and carers should try to buy a child's uniform for the new academic year well in advance of the new term (although allowing for potential holiday growth spurts) and give them time to adapt to any changes. Make sure they can comfortably change into and out of it for PE lessons. Double-check the requirements for PE on the school's website, as some schools will also have requirements for PE kit.
- #### 8 PREPARE FOR TRANSITION DAYS

Ensuring that children attend transition days is a vital step to preparing for the new year. Some schools also have transition evenings for parents and covers to attend, offering extra opportunities to reach out for any additional support.
- #### 9 READ THE MENTAL HEALTH POLICY

If a young person struggles with their mental health, it's important to understand their school's mental health policy and provision to know what support is available. This should be on the school's website. A range of oral or typically written forms. Individuals (trustable arrangements to group sessions or one-to-one sessions). You can then discuss these options with the child to reassure them that help is there if they need it.
- #### 10 LEARN ABOUT SEN SUPPORT

Polite Reminders

Uniform/PE
(Named)

Drop Off

No prams
please!

Punctuality

Weather

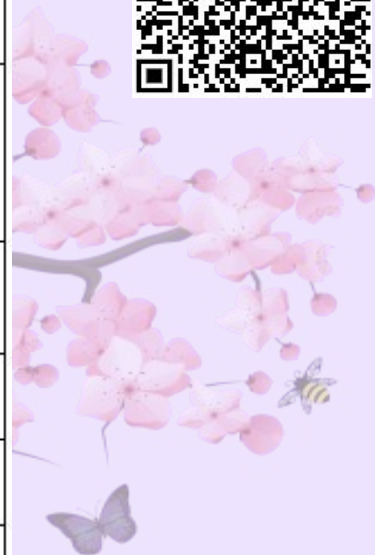


Meet the Teacher Reception	Friday 6th September- RD Monday 9th September - RC Tuesday 10th September - RE	3.15 - 3.30
SLT Q&A Session	Wednesday 11th September	2.30 - 3
Individual School Photographs	Tuesday 17th September	All Day
Trust Talk Lidget Green Primary School	Tuesday 17th September	If you would like a <u>15min</u> slot please email: trusttalk@paymat.org
Sibling School Photographs	Wednesday 18th September	All Day
KS2 SATs Meeting	Friday 20th September	2.30 - 3pm
YR 4 MTC Parent/Carer Information Afternoon	Friday 27th September	2.30 - 3pm
Parents Evening (Phonecall)	Wednesday 9th October Wednesday 16th October	3:15 - 4:30



Diary Dates

Y6 Ready, Steady, Pedal Y4 Ready, Steady, Pedal	Wednesday 9th and 23rd October Thursday 10th and 24th October	All Day
YR 6 Parent/Carer Arithmetic Workshop	Friday 11th October	2.15 -2.50pm
EYFS Science and Media Museum Storytime Visit	Tuesday 15th October In School	9 - 12
Year 1 Science and Media Museum Storytime Visit	Tuesday 15th October In School	12.45 - 3
Trust Talk Clayton Village Primary School	Tuesday 15th October 2024	If you would like a <u>15min</u> slot please email: trusttalk@paymat.org
Year 6 Visit to Manningham Library	Tuesday 8th October (Miss Barstow) Thursday 10th October (Mrs Mahmood) Friday 11th October (Mrs Roberts)	9.30 - 10.30
Carers Resource parent/carer drop in	Friday 18th October 2024	1:30 - 3:00pm
Resourced Provision Parent Diwali Session	Wednesday 23rd October 2024	2:15-3:00pm
Close for Half Term	Friday 25th October 2024	School reopens Monday 4th November 2024



Attendance

- National changes
- What is a persistent absentee?
- Attendance challenge -96%

WHAT THE NEW RULES MEAN FOR ME

1 ATTENDANCE

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything. Because your child will miss 5 school days you will be given a penalty notice fine. The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160

2 FOR EVERY CHILD A PENALTY IS GIVEN.

+£160 +£160 +£160 +£160
4 children & 1 parent = £640
Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

10 IN 10

5

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1 Day = 2 Sessions

3 FOR A FAMILY OF TWO PARENTS

+£160 +£160 +£160 +£160
4 children & 2 parents = **£1280**
Reduced to £640 if paid in 21 days

4

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

2ND TIME

2 parents and 1 child = £320
2 children = 640
3 children = 960
4 children = 1280
No discount for early payment

3RD TIME

A penalty notice fine will not be given. Instead, your case will be taken to court.
A magistrate can fine each parent £2500 for each child
1 parent & 4 children = £10,000
2 parents & 4 children = £20,000



Free School Meals



City of
BRADFORD
METROPOLITAN DISTRICT COUNCIL



Benefits of entitlement:

- Free school Meals
- Uniform Vouchers annually
- Free Milk
- Free Holidays Clubs





Asda Rewards Cashpot for Schools

[Cashpot for Schools Terms & Conditions](#) [Asda Rewards terms & Conditions](#)

1

Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

2

Shop in store across Asda and George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

3

Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.

Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.



Parent/School Communication

- We would just like to thank parents and carers for their support. We endeavour to make transitions as smooth as possible for children and your support in this is invaluable.
- We appreciate that you are trusting us with your child, we want parents and carers to feel welcome and know who they can speak to if they have any questions or concerns.

Parent Information- who to go to if you need help

Class Teacher

Year Group Lead (Miss Pryce)



Mrs Hanif, EYFS Assistant Head



Mrs Bramley, Deputy Headteacher



Mrs Monnery, Headteacher

