

What's On

KS2 Autumn 1



Staff

KS2 Lead - Mrs A Khan Assistant Headteacher

Year 3

Miss Davenport
Miss Kauser
Miss Holroyd

Year 4

Mrs Hayton - Year 4 lead
Miss Cleworth
Miss Khan

Year 5

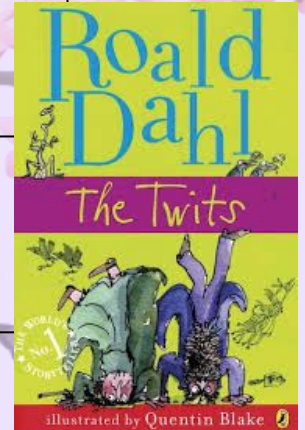
Miss Kausar
Miss Blackstone
Miss Zaheer
Mrs Amer & Miss Weston

Year 6

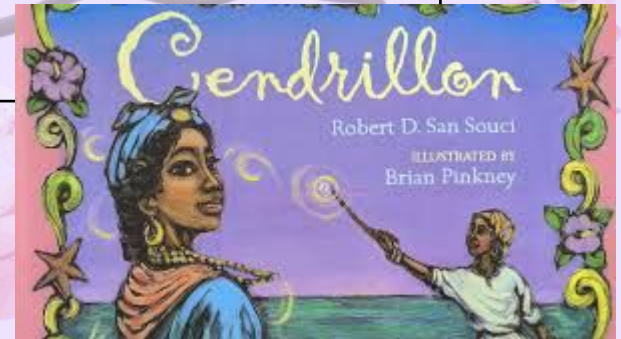
Miss Barstow
Mrs Roberts
Miss Mahmood



English	Sand Wizards - Writing an information text. Katie Morag - Writing a diary entry.
Maths	Place Value Addition and Subtraction
History	British history 1: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?
Class novel and books used in writing	Twits



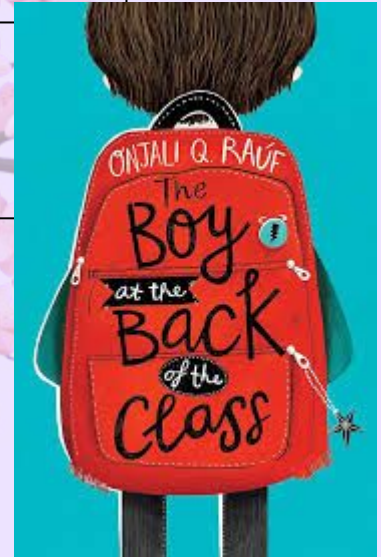
English	Dilemma stories - writing an information text. Cendrillion - write a recount
Maths	Place Value
History	How has children's lives changed?
Class novel and books used in writing	Cendrillion Lost or Found?



English	Myths and Legends - Instructions Varjak Paw - Diary Entry
Maths	Place Value, Addition and Subtraction, Multiplication and Division
History	Vikings
Class novel and books used in writing	Varjak Paw



English	Legends and journalistic writing – Robin Hood and the Golden Arrow
Maths	Place Value
History	What can the census tell us about our local area?
Class novel and books used in writing	The Boy at the back of the class



What's New?



Parent App Information- the app is exclusively for parents who have a child at a myHappy mind school.



We are excited to announce that we will be working with OPAL (Outdoor Play and Learning for Schools) to develop the provision in our playground for all children.

Follow us on X and see all the amazing things happening in school:
[@CrossleyHallPAY](#)



<https://trockstars.com/>



<https://www.topmarks.co.uk/maths-games/hit-the-button>



<https://www.century.tech/>

<https://corbettmaths.com/>



Corbettmaths

10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

- 1 LEARN WHAT EQUIPMENT YOU NEED**

Figure out a list of all equipment needed for the start of the school year. For parents, it's important to comfortably get your hands on the necessary items in time. If children have any financial issues and receive free school meals, the school may be able to provide some monetary aid or offer other support.
- 2 COMMUNICATE WITH THE SCHOOL**

If you notice that a child is feeling anxious about a change of teacher or subject, arranging a one-to-one meeting with their new teacher can be a good way to alleviate some of the anxiety. Just knowing that they understand the child's worries and will be able to help them if they need advice can build the foundations of a good working relationship. Knowing that you can connect them with any queries can also be reassuring.
- 3 CHECK THE SCHOOL WEBSITE**

There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school equipment, clubs, and news about any special events on the school calendar for the year. It could be helpful to look through this with children for anything which might reassure them.
- 4 HELP TO MANAGE FRIENDSHIPS**

If a child is feeling anxious about making new friends – especially if they're moving up to secondary school – it can be a good idea to remind them of what they could do or say when meeting new classmates. Involving the extracurricular activities available could be a good way to open a conversation about their hobbies and passions, and joining such clubs could allow new friendships to be built on the mutual interest.
- 5 PLAN SELF-CARE**
- 6 MANAGE TRICKY FEELINGS**

Explain that it's okay to have difficult feelings around returning to school. This can help reduce any shame or embarrassment a child might be feeling over these emotions. Emphasise that other children – even some of the teachers – will be feeling the same way. Consider practical ways to manage these feelings and help children feel more in control of their emotions. Some strategies include taking deep breathing exercises or a timeout for doodling.
- 7 SECURE A SCHOOL UNIFORM**

Parents and carers should try to buy a child's uniform for the new academic year well in advance of the new term. (Although allowing for potential holiday growth spurts) and give them time to adjust to any changes. Make sure they can comfortably change into and out of it for PE lessons. Double-check the requirements for PE on the school's website, as some schools will also have requirements for PE kits.
- 8 PREPARE FOR TRANSITION DAYS**

Ensuring that children attend transition days is a vital step in preparing for the new year. Some schools even have transition evenings for parents and carers to attend, offering extra opportunities to reach out for any additional support.
- 9 READ THE MENTAL HEALTH POLICY**

If a young person struggles with their mental health, it's important to understand their school's mental health policy and provision to know what support is available. This should be on the school's website. A range of out-of-school options have individual, invaluable orientations to group sessions an emotional wellbeing. You can then discuss these options with the child to reassure them that help is there if they need it.
- 10 LEARN ABOUT SEN SUPPORT**

Polite Reminders

Uniform/PE
kit

Check Arbor for
all
communication

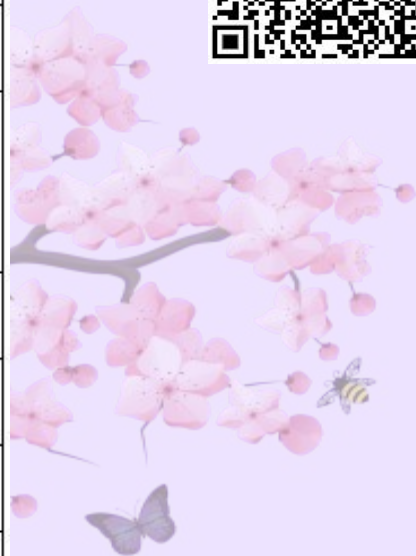
Parking
outside of
school

Punctuality

Coat and
footwear
appropriate for
weather

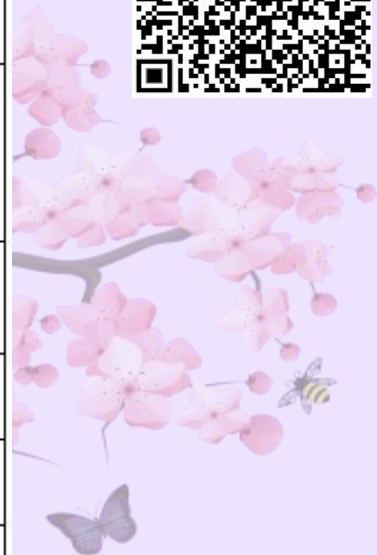


Meet the Teacher Reception	Friday 6th September - RD Monday 9th September - RC Tuesday 10th September - RE	3.15 - 3.30
SLT Q&A Session	Wednesday 11th September	2.30 - 3
Individual School Photographs	Tuesday 17th September	All Day
Trust Talk Lidget Green Primary School	Tuesday 17th September	If you would like a <u>15min</u> slot please email: trusttalk@paymat.org
Sibling School Photographs	Wednesday 18th September	All Day
KS2 SATs Meeting	Friday 20th September	2.30 - 3pm
YR 4 MTC Parent/Carer Information Afternoon	Friday 27th September	2.30 - 3pm
Parents Evening (Phonecall)	Wednesday 9th October Wednesday 16th October	3:15 - 4:30



Diary Dates

Y6 Ready, Steady, Pedal Y4 Ready, Steady, Pedal	Wednesday 9th and 23rd October Thursday 10th and 24th October	All Day
YR 6 Parent/Carer Arithmetic Workshop	Friday 11th October	2.15 -2.50pm
EYFS Science and Media Museum Storytime Visit	Tuesday 15th October In School	9 - 12
Year 1 Science and Media Museum Storytime Visit	Tuesday 15th October In School	12.45 - 3
Trust Talk Clayton Village Primary School	Tuesday 15th October 2024	If you would like a <u>15min</u> slot please email: trusttalk@paymat.org
Year 6 Visit to Manningham Library	Tuesday 8th October (Miss Barstow) Thursday 10th October (Mrs Mahmood) Friday 11th October (Mrs Roberts)	9.30 - 10.30
Carers Resource parent/carer drop in	Friday 18th October 2024	1:30 - 3:00pm
Resourced Provision Parent Diwali Session	Wednesday 23rd October 2024	2:15-3:00pm
Close for Half Term	Friday 25th October 2024	School reopens Monday 4th November 2024



Attendance

- National changes
- What is a persistent absentee? 80% or below
- Attendance challenge -96%

WHAT THE NEW RULES MEAN FOR ME

1 ATTENDANCE

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything. Because your child will miss 5 school days you will be given a penalty notice fine. The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160

2 FOR EVERY CHILD A PENALTY IS GIVEN.

+£160 +£160 +£160 +£160
4 children & 1 parent = £640
Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

10 IN 10

5

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1 Day = 2 Sessions

3 FOR A FAMILY OF TWO PARENTS

+£160 +£160 +£160 +£160
4 children & 2 parents = £1280
Reduced to £640 if paid in 21 days

4

2ND TIME

2 parents and 1 child = £320
2 children = 640
3 children = 960
4 children = 1280
No discount for early payment

3RD TIME

A penalty notice fine will not be given. Instead, your case will be taken to court.
A magistrate can fine each parent £2500 for each child
1 parent & 4 children = £10,000
2 parents & 4 children = £20,000





Asda Rewards Cashpot for Schools

[Cashpot for Schools Terms & Conditions](#) [Asda Rewards terms & Conditions](#)

1

2

3

Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

Shop in store across Asda and George, or online at Asda.com

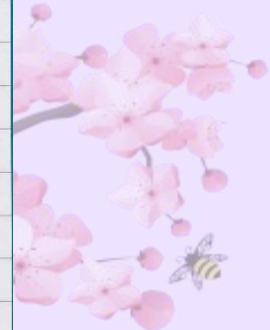
Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.

Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.



Parent/School Communication

- We would just like to thank parents and carers for their support. We endeavour to make transitions as smooth as possible for children and your support in this is invaluable.
- We appreciate that you are trusting us with your child, we want parents and carers to feel welcome and know who they can speak to if they have any questions or concerns.

Parent Information- who to go to if you need help

