

Religious Education at Crossley Hall Primary School

Our Purpose

At Crossley Hall Primary School, Religious Education (RE) helps children develop a broad and balanced understanding of different religions and worldviews. We encourage pupils to think carefully, ask questions, and share their own ideas with confidence. Through RE, children learn the importance of respect and tolerance, recognising and valuing the diversity of the world around them.

Our Aims

We follow the *Believing and Belonging* Agreed Syllabus, used across Leeds, Calderdale, Kirklees and Bradford, and supported by the Bradford Interfaith Centre. This ensures our teaching is consistent, inclusive, and relevant to modern society.

What Children Learn

Our RE curriculum:

- Covers a range of major world religions as well as non-religious beliefs
- Encourages understanding of different perspectives and ways of life
- Balances broad learning with opportunities to explore topics in greater depth
- Helps children build knowledge while also developing their own personal views and understanding

How Learning is Organised

Learning is carefully structured through six key themes, known as “conceptual pathways.” These pathways help children build their knowledge step by step, making connections across different religions and worldviews.

Through this approach, pupils:

- Develop a deeper understanding over time
- Explore important questions about belief, identity and belonging
- Gain meaningful knowledge about a wide range of faiths and perspectives

